



Great Bardfield Primary  
School  
Pupil Premium  
Summary and  
Impact Report  
2017 - 2018

## What is Pupil Premium Grant or PPG?

Introduced in 2011, **the pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.**

This is based on research showing that children from low income families perform less well at school than their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

## How much Pupil Premium will the school receive?

Schools are given a pupil premium for:

- Children who have qualified for free school meals at any point in the past six years. The school receives £1320 for each of these children.
- Children who are or have been looked after under local authority care for more than one day. These children are awarded a premium of £2300.
- Children from service families who receive a child pension from the Ministry of Defence. They are awarded £300.

**In March 2018 the Government announced that free school meals would only be available to children in KS2 whose families have a net income of £7400 or under, effective from 1 April 2018.** If your child was previously entitled to free school meals but is no longer, they will still receive pupil premium based on the 'Ever 6' qualification (a pupil who has ever had free school meals in the past six years). **Funding is allocated at the start of every financial year in April rather than at the start of an academic year in September.** Also funding is allocated as a block of money rather than as individual amounts of money per child and can therefore be used in a variety of different ways to improve outcomes

## How is Pupil Premium Grant Spent?

**Schools can choose how to spend their pupil premium money,** as they are best placed to identify what would be of most benefit to the children who are eligible.

Common ways in which schools spend their pupil premium fund include:

- Extra one-to-one or small-group support for children within the classroom.
- Providing experiences and opportunities for disadvantaged children so that they experience opportunities equally with their peers
- Running catch-up sessions before or after school, for example for children who need extra help with maths or literacy.
- Providing extra tuition or after school clubs for able children.
- Providing music lessons for children whose families would be unable to pay for them.

- Funding educational trips and visits so that pupils can have experiences that they would not normally be able to have
- Paying for additional help such as counselling or mentoring.
- Investing in resources that boost children's learning such as software or tablets.

This list is not exhaustive and schools can use Pupil Premium in many different ways so that pupils have the maximum benefit from this. Often, **all of the children in a class or even in the school will reap some benefit from how the school spends its pupil premium**: for example, if the money is used to fund a whole school software package such as *Times Tables Rockstar*.

### **Can parents influence how the pupil premium is used?**

There is no obligation for your school to consult you about how they use the money they claim for your child. However, **schools do have to show that they are using their pupil premium fund appropriately**. This is measured through Ofsted inspections and annual performance tables showing the progress made by children who are eligible for pupil premium. In addition, they have to publish details online, including how much money they have been allocated, how they intend to spend it, how they spent their previous year's allocation and how it made a difference to the attainment of disadvantaged pupils. **A school is not obliged to provide a detailed breakdown of how money is spent for individual children but must show that children who are entitled to the Pupil Premium Grant have narrowed the gap with their peers (Please refer to our annual Pupil Premium Statement and Predicted Expenditure Report)**

### **How is PPG spent at Great Bardfield Primary School?**

At Great Bardfield Primary School we believe that every child should reach their full potential regardless of their background or ability. Accessing the PPG allows us to support our disadvantaged children to narrow the gap with their peers in their learning. It also allows us to work with children who are in need of additional support because of their difficult circumstances outside of school. This may be due to family breakdowns or traumas they may have experienced or those children who suffer from anxiety and low self-esteem. We fund experiences and trips for some pupils so that they can experience things equally. We also believe in the importance of interactive resources to support children with their home learning, we have used the PPG to purchase software to encourage reading, and to help pupils learn their times tables. Training staff to work effectively with all children is also of high importance, we have used our PPG to facilitate whole staff training sessions, and for individual staff to attend specialist training that has supported a number of children who are eligible for the PPG.

A more detailed breakdown of the PPG spend for 2017-2018 and the proposed spend for 2018-2019 can be found in the **Pupil Premium Statement and Predicted Expenditure Report 2017/2018**

- **For the academic year 2017/18 our school received a total of £21,200**
- **The main barriers to educational achievement faced by eligible pupils at the school are summarised here:**
  - Low aspiration and poor learning behaviours
  - Disruptive home life leading to social and emotional problems
  - Low self-esteem and anxiety
  - Lack of support from home with consolidating learning
  - No access to resources beyond school to develop and consolidate learning in Maths and English.
  - Lack of opportunities to experience life beyond Great Bardfield or home
  - Lack of opportunities to experience Art and Music
- **PPG in 2017/2018 was spent on providing:**
  - Supporting pupils either 1:1 or in small groups with learning which they find challenging
  - Providing a counselling service and Learning Mentors to support pupils
  - Training staff to support pupils with managing situations they find difficult-SMART Thinking Skills
  - Purchasing software to support learning ie: RM Easimaths/ Bug Club and TT Rockstars
  - Providing pupils with access to after school clubs eg: Cookery and Reading Gladiators
  - Subsidising out of school visits including trips to museums/ places of historical interest and the theatre.
  - Supporting pupils with music lessons and an Art club
- **The school measures the impact of the pupil premium by:**
  - Termly monitoring of attainment and progress in Maths and English
  - Termly monitoring of progress and attainment in Foundation subjects
  - Pupil voice eg: children talking about how they feel their confidence has grown
  - Software allows progress to be tracked
  - Monitor incidents of challenging behaviour-have these decreased?
  - Children are able to 'show' their talents and skills through performances or displays of work.

○ **Reviews of the school's pupil premium strategy take place:**

- Termly with PP governors and at Governor Data meetings
- The Headteacher reports to Governors in the termly Headteacher's Report

**The impact of the expenditure in 2017/ 2018 was:**

- Outstanding progress scores greatly above National and the school which is already in the top 2% of schools in England for progress.
- An improvement on the progress and attainment outcomes from 2016/2017
- Children have an improved attitude to learning
- Marked improvement in behaviour-fewer Red and White Slips given out
- Children say that they love having the opportunities to make visits out of school. One pupil commented that going to The Isle of Wight was the best thing in his life so far and that one day when he was rich he would move there.
- Beautiful pieces of Art Work which have provided a legacy for our school.

***A more detailed breakdown of what the PPG Grant was spent on can be found in the document Pupil Premium Statement and Predicted Expenditure Report***

**Number of pupils and amount of Pupil Premium funding received:**

	2016/2017	2017/18
Total number of pupils on roll	126	124
Total number of pupils eligible for Pupil Premium funding	20	18
Amount of Pupil Premium received per child	18 children PPG (2 children adopted PPG)	15 children PPG (2 children adopted 1 child LAC (1 Term) )
Amount of Pupil Premium funding received	£25,800	£21,200

Summary of the main barriers to educational achievement faced by eligible pupils at our school are:

- Low aspiration and poor learning behaviours
- Disruptive home life leading to social and emotional problems
- Low self-esteem and anxiety
- Lack of support from home with consolidating learning through reading, practising times tables and completing homework.
- No access to resources beyond school to develop and consolidate learning in Maths and English.
- Lack of opportunities to experience life beyond Great Bardfield or home eg: museums, places of historical interest, London (Capital City), the seaside and forests/ local environment.
- Lack of opportunities to experience Art and Music

Attainment of pupils eligible for Pupil Premium funding at KS1	2016/17				2017/2018			
	% working at expected standard		% working at greater depth		% working at expected standard		% working at greater depth	
	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged
Phonics in Y1	(5 Pupils) 100%	94% <b>(85%)</b>	0%	0%	(0 Pupils) 0%	80% <b>(81%)</b>	0%	0%
KS1 Reading		83% <b>(74%)</b>		33% <b>(24%)</b>	(4 Pupils) 100% <b>(79%)</b>	(15 Pupils) 67% <b>(79%)</b>	25% <b>(28%)</b>	27% <b>(28%)</b>
KS1 Writing		67% <b>(65%)</b>		17% <b>(13%)</b>	100% <b>(72%)</b>	60% <b>(72%)</b>	25% <b>(18%)</b>	13% <b>(18%)</b>
KS1 Mathematics		83% <b>(73%)</b>		17% <b>(18%)</b>	100% <b>(79%)</b>	67% <b>(79%)</b>	50% <b>(23%)</b>	13% <b>(23%)</b>

Attainment of pupils eligible for Pupil Premium funding at KS2	2016/17				2017/2018			
	% working at expected standard		% working at greater depth		% working at expected standard		% working at greater depth	
	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged
<b>RWM Combined</b>	58% <b>(53%)</b>	50% <b>(60%)</b>			80% <b>(67%)</b>	67% <b>(67%)</b>		
<b>Points Progress RDG</b>	-2.55 <b>(0.33)</b>	0.19			5.19 <b>(0.33)</b>	3.54		
<b>KS2 Reading</b>	50% <b>(72%)</b>	65% <b>(72%)</b>	0% <b>(23%)</b>	18% <b>(23%)</b>	80% <b>(77%)</b>	67% <b>(77%)</b>	0 <b>(29%)</b>	33 % <b>(29%)</b>
<b>Points Progress WTG</b>	6.78 <b>(0.12)</b>	2.94			5.21 <b>(0.18)</b>	3.26		
<b>KS2 Writing</b>	100% <b>(79%)</b>	82% <b>(79%)</b>	50% <b>(18%)</b>	24% <b>(18%)</b>	80 <b>(81%)</b>	78% <b>(81%)</b>	20 <b>(21%)</b>	22 <b>(21%)</b>
<b>Points Progress Maths</b>	3.68 <b>(0.24)</b>	2.14			8.13 <b>(0.28)</b>	3.43		
<b>KS2 Mathematics</b>	100% <b>(76%)</b>	82% <b>(76%)</b>	0% (20%)	24% (20%)	80 <b>(80%)</b>	78% <b>(80%)</b>	40% <b>(27%)</b>	11% <b>(27%)</b>

## Attendance

Absence Rate of Pupils eligible for Pupil Premium funding	2016/17		2017/18	
	Disadvantaged	School	Disadvantaged	School
% of sessions missed due to overall absence	95.20%	97.8%	95.10%	96.67%
Impact of Pupil Premium funding on attendance ( <i>if relevant</i> ): <ul style="list-style-type: none"> <li>• Children are offered group counselling through Rainbow Counselling to support them</li> <li>• Children are offered a 1:1 Learning Mentor to support them with concentrating and focusing.</li> <li>• Children work with LSAs and with outside agencies (Kids Inspire) to help them work through problems or situations which are happening in their home life so that they have less anxiety.</li> </ul>				