

### **As Geographers we will be:**

- learning to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas;
- learning to name and locate the world's seven continents and five oceans.

### **As Musicians we will be:**

- using our voices expressively and creatively by singing songs and speaking chants and rhymes;
- playing tuned and untuned instruments musically;
- listening with concentration and understanding to a range of high-quality live and recorded music.

### **As Sportspeople we will be learning to:**

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities;
- participate in team games, developing simple tactics for attacking and defending;
- perform dances using simple movement patterns.

# PIXIE CLASS CURRICULUM LEAFLET

**SPRING TERM  
2018**

### **As Scientists we will be:**

- identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals;
- identifying carnivores, herbivores and omnivores;
- describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets);
- identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.

### **In Religious Education we will be talking about:**

- the ways in which Buddhists celebrate the festival of **Wesak/Vaisakha**;
- symbols from the natural world associated with Easter (eggs, bunnies, daffodils, etc).

### **In Computing we will be learning to:**

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions;
- create and debug simple programs;
- use logical reasoning to predict the behaviour of simple programs. e

### **As Design Technologists we will be:**

- investigating and researching different types of puppets
- designing, making and evaluating our own animal puppets;

### **As good citizens we will be:**

- learning that our choices, actions and behaviour have positive and negative consequences for us and our community;
- exploring and discussing different emotions and feelings and learning to describe them.

