

# Phoenix Class Curriculum Autumn 2017

Through our study of Britain in the Victorian Era we will be learning about:

- ❖ Living conditions and education;
- ❖ Housing and employment for different groups of people;
- ❖ Significant events and discoveries during this period;
- ❖ The development of textiles through the Arts and Crafts movement and the designs of William Morris; and
- ❖ Food, recipes and cookery from Victorian Britain and the Empire.

In our Foundation subjects we will be :

- ❖ Learning how to ?in French;
- ❖ Studying the Buddha and his teachings and after half term, the Jewish home;
- ❖ Discussing how to be safe in our use of computing;
- ❖ In PSHE we will be learning about healthy lifestyles and me and my relationships;
- ❖ The structure form and shape of songs and composition.
- ❖ Learning about the importance of keeping fit in PE and handball and tag rugby skills. In addition, they will be having dance on Fridays; and
- ❖ Studying our changing landscape including natural and man-made causes.

Homework will be set on Thursdays and must be returned by the following Tuesday. We expect the children to take care with presentation and they should use a black handwriting pen or pencil (maths). The home work should take about 20 mins per subject for year 5 and half an hour per subject for year 6. If your child is struggling please come and see us, ring or email. Spelling lists are sent home on Wednesdays for a test the same day the following week. In addition, the children have the statutory word lists for years 3/4 and 5/6 to practise independently. Daily independent reading will build up stamina and improve comprehension. The children will be given times tables targets next week for individual/mixed tables, or other number facts. It is important to continue to practise these to maintain speed and fluency.

As scientists we will be learning about:

- ❖ The heart and circulation in humans and other animals;
- ❖ Examining the work and research of famous Victorian scientists;
- ❖ Electricity and circuits