

As Geographers we will be learning to:

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as some countries, continents and oceans
- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
- use aerial photographs, plan perspectives, maps and atlases to recognise landmarks and basic human and physical features
- devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- identify key physical and key human features of the local area and use this knowledge to compare two contrasting locations.

As good citizens we will be learning:

- about rules and ways of keeping safe
- about possible dangers we might encounter during outdoor activities and rules for keeping safe around these
- about how to identify safe places and people
- that we have a right not to be afraid or hurt
- about people who might threaten their safety and strategies for staying safe.

As Musicians we will be learning to:

- use our voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments, for example, learning a simple tune on the glockenspiel

Dragons Year 2 CURRICULUM LEAFLET

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As Scientists we will be:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- identifying and classifying
- using our observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

We will be learning to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

In Religious Education we will be thinking about:

- What makes me 'special'?
- Which people, family/friends are 'special' to me, and why?
- How we make people feel 'special' at special times such as birthdays.

As Artists we will be:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share our ideas, experiences and imagination
- about the work of the artist, L.S.Lowry, and making links to their own work.

As Design Technologists we will be learning to:

- select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing
- choose and use a wide range of materials and components, including construction material, textiles and ingredients, according to their characteristics
- explore and evaluate a range of existing products
- build structures, exploring how they can be made stronger, stiffer and more stable.

As Sportspeople we will be:

- developing balance, agility and co-ordination, and begin to apply these in gymnastic activities
- learning to perform dances using simple movement patterns.