

Writing – To write simple sentences, using letters and sounds skills. Using basic punctuation. Writing/drawing own stories

Communication and Language - Asking questions and listening to other's ideas and suggestions.

Reading –

Fiction and non-fiction texts about pets/vets/animals. Focus on non-fiction texts about how to care for animals.

Letters and Sounds

Recap reading and learn spellings of Phase 4 tricky words & sounds.

Introduce: Recap all sounds and read/ write words and sentences with all sounds learnt so far, concentrating on writing sentences with capital letters and full stops.

Mathematics

**Counting**—Counts an irregular arrangement of up to twenty objects., Use and apply numbers up to 20.

**Patterns & shape**—Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Orders two items by weight or capacity.

**Problem solving**- Finding out how many altogether/how many left? Addition and subtractions. Sharing objects. Halving and doubling. Place Value.

First Hand Experiences – Looking at real pets and animals, bring your pets to school day, looking after real chicks.

Role-play –

Class Vets/pet shop

Creative –

Making/drawing /painting their pets and animals they like.

# Pets/ Animals



This half term in our topic 'Pets and Animals', we will be learning about how to look after living things including plants. We are going to be reading a range of stories and looking at non-fiction texts about animals and their care.

Physical development

Fine motor skills—practise using a pencil to form letters correctly.

Gross motor skills—negotiating space, balancing, using large PE equipment

Understanding of the World –Looking at a range of living things and what they need. Planting beans and deciding how to look after them and how to look after animals and pets.

Personal, Social and Emotional Development

Making plans with other children in the class to solve problems.

Working in pairs and groups.

Friendships

Beginning to think about transition into year 1.