

Curriculum Leaflet Year 3/4 Pegasus Class Spring 2016

As Historians we are learning to:

- ✓ Use research skills to find out about The Romans and Roman Britain
- ✓ Understand how we know about the Romans
- ✓ Understand the growth of the Roman Empire.
- ✓ Compare life in the Roman Empire to life today.

As Geographers we are learning:

- ✓ About the human and physical geography of our country
- ✓ To use atlases and maps to support us.
- ✓ Locate cities using an atlas.
- ✓ Name the capital cities of the UK
- ✓ Explain changes in the UK over time.

As Designers we are learning to:

- ✓ Design and create Battery Lights
- ✓ Analyse similar products to improve our own designs
- ✓ Link our Science knowledge with Design and Technology.

As Artists we are learning to:

- ✓ Consider the work of different European artists
- ✓ Create a portrait in the style of an artist.
- ✓ Create a landscape including a building.
- ✓ Develop our knowledge of specific artists.

As Scientists we are learning to:

- ✓ Identify common appliances that run on electricity
- ✓ Construct a simple circuit.
- ✓ Identify and explain whether a series circuit will work.
- ✓ Recognise that a switch opens and closes a circuit.
- ✓ Sort materials into solids, liquids and gases.
- ✓ Describe freezing, evaporating and condensation
- ✓ Make observations using scientific language.
- ✓ Make predictions

In RE we are learning about festivals and celebrations.

In PE we are learning tag rugby and gymnastics.

In French we are learning about letters and numbers.

In Music we are learning about an orchestra.

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As Readers we are learning to:

- ✓ Read a range of different text types, both independently and at home.
- ✓ Use dictionaries to find the meaning of words
- ✓ Continue to develop our comprehension and reading skills.
- ✓ Read and discuss books as part of a group.
- ✓ Magpie ideas from the books we read to improve our writing.
- ✓ Comparing texts by identifying similarities and differences.

As Writers we are learning to:

- ✓ Gather ideas and vocabulary from our own reading
- ✓ Recognise the features of instruction writing and write our own instructions
- ✓ Use our experiences to write entertaining stories.
- ✓ Learn different texts aloud in order to improve our own writing
- ✓ Edit and improve our writing by discussing ideas with others
- ✓ Use paragraphs to structure our writing
- ✓ Read poems and plays aloud for others
- ✓ Use our writing skills in other areas of our learning.
- ✓ Write myths and legends
- ✓ Persuade the reader.
- ✓ Consider the tense we are writing in.
- ✓ Start using a wider range of punctuation.

As Mathematicians we are focusing on:

- **Multiplication and Division:**
 - ✓ write and calculate mathematical statements for multiplication and division using the multiplication tables
 - ✓ solve problems, including missing number problems, involving multiplication and division.
 - ✓ recall multiplication and division facts for multiplication tables up to 12×12
 - ✓ multiply two-digit and three-digit numbers by a one-digit number using formal written layout
 - ✓ solve problems involving multiplying and adding.
 - ✓ Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit.
 - ✓ Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems
- **Fractions**
 - ✓ Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators .
 - ✓ Compare and order unit fractions, and fractions with the same denominators.
 - ✓ Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
 - ✓ Count up and down in tenths.
 - ✓ Count up and down in hundredths.

We are also working on our mathematical skills such as fluency, reasoning and problem solving using a range of different resources.