

Curriculum Leaflet Year 3/4 Pegasus Class Summer 2017

As Historians we are learning to:

- ✓ Put events in to chronological order.
- ✓ Consider historical events from different points of view.
- ✓ Understand who the Vikings were and where they came from.
- ✓ Understand what life was like in Anglo-Saxon Britain.
- ✓ Share our own opinions about historical events.

As Artists we are learning to:

- ✓ Consider the work of different European artists
- ✓ Create a portrait in the style of an artist.
- ✓ Draw a body in charcoal or chalk.

As Geographers we are learning:

- ✓ Name the layers that make up the Earth and key parts of a volcano.
- ✓ Explain how to keep safe during an earthquake.
- ✓ Describe a tsunami and the damage caused by a tsunami.
- ✓ Explain how tornadoes form.
- ✓ Describe how scientists collect data about storms.

As Scientists we are learning to:

- ✓ describe the simple functions of the basic parts of the digestive system in humans
- ✓ identify the different types of teeth in humans and their simple functions
- ✓ construct and interpret a variety of food chains, identifying producers, predators and prey.
- ✓ recognise that living things can be grouped in a variety of ways
- ✓ explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ✓ recognise that environments can change and that this can sometimes pose dangers to living things.

As Designers we are learning to:

- ✓ Use their experiences of food ingredients and cooking methods to help generate ideas.
- ✓ Explain why they have chosen certain foods and processes and link them to their design criteria.
- ✓ Produce an order of work which includes an annotated diagram and chosen equipment appropriately.
- ✓ Make and evaluate their bread product against objective design criteria.

In RE we are learning teachings and beliefs

In PE we are learning Cricket and Athletics

In French we are learning family members

In Music we are learning about Ukuleles.

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As Readers we are learning to:

- ✓ Read a range of different text types, both independently and at home.
- ✓ Use dictionaries to find the meaning of words
- ✓ Continue to develop our comprehension and reading skills.
- ✓ Read and discuss texts as part of a group looking specifically at reading skills.
- ✓ Comparing texts by identifying similarities and differences.
- ✓ Using highlighters to identify key words.

As Writers we are learning to:

- ✓ Gather ideas and vocabulary from our own reading
- ✓ Create nonsense poems in the style of Edward Lear.
- ✓ Edit and improve our writing by discussing ideas with others
- ✓ Use paragraphs to structure our writing
- ✓ Use our writing skills in other areas of our learning.
- ✓ Write a discussion text.
- ✓ Look at the writing of Anthony Browne
- ✓ Consider the tense we are writing in.
- ✓ Start using a wider range of punctuation.

As Mathematicians we are focusing on:

- **Fractions**
 - ✓ Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators .
 - ✓ Compare and order unit fractions, and fractions with the same denominators.
 - ✓ Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
 - ✓ Count up and down in tenths.
 - ✓ Count up and down in hundredths.
- **Shape, Space and Measure**
 - ✓ Convert between different units of measure
 - ✓ find the area of rectilinear shapes by counting squares
 - ✓ estimate, compare and calculate different measures, including money in pounds and pence
 - ✓ compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
 - ✓ Identify acute and obtuse angles and compare and order angles up to two right angles by size
 - ✓ describe positions on a 2-D grid as coordinates in the first quadrant

We are also working on our mathematical skills such as fluency, reasoning and problem solving using a range of different resources.