

In PSHE we will be looking at healthy lifestyles, and growing and changing, which are linked to sex and relationship education (there will be a meeting for parents before the SRE is taught, after half-term). The year 6s will have bike-ability as part of their road safety, in preparation for secondary school. In computing, we will be exploring the digital world through data handling/logging and digital literacy.

As scientists we will be learning about animals, lifecycles and evolution by:

- Naming the organs, the main parts of those organs and the functions of each in the circulatory system;
- Identifying and explaining the processes which break down food into nutrients; •
- Understand how the circulatory and digestive systems connect to transport water and nutrients throughout the body;
- Identifying and explaining the variables they will control in an investigation;
- Choosing the most appropriate graph to present their data;
- Explaining how scientific evidence has changed ideas about smoking;
- Looking at a range of lifecycles, comparing and contrasting them (linked to PSHE/SRE)
- Considering how scientists believe how evolution has occurred.

In our other Foundation Subjects we will be:

- Learning about the family and the beach in French;
- Studying Hindu Gods (Brahman and the Trimurti) in RE;
- Design Technology will cover seasonal and global foods;
- In music we will continue to develop listening and performance skills (including through the school production) ;
- In PE we will be developing our skills in throwing, fielding and athletics and dance will continue on a Friday; and
- Linked to our Isle of Wight trip, we will be producing art of the seaside and looking at famous artists of this genre.

PHOENIX CLASS CURRICULUM Summer 2017

Homework- set Thursday back by following Tuesday.

Spellings and times tables- should be practised daily and are tested on Wednesdays.

Reading- children should read for 30 mins daily and complete their reading log/diary. They can also access bug club at home to improve comprehension skills.

Meetings- there will be a meeting before half-term for the Isle of Wight trip.

As historians and geographers, we will be studying the Shang Dynasty:

- Locating the Shang on a map of China and describing and naming some cities and physical features of the land;
- Describing the roles of different members of Shang society and know where they fitted in the Shang social hierarchy;
- Identifying a range of artefacts and knowing what they were made of, what they were used for, and their significance;
- Explain what oracle bones were and how the Shang used them;
- Compare and contrast the Shang dynasty with other early civilisations; and
- Recognise and describe why the Shang dynasty is historically significant.
- (Y5) Look at tea production in modern China and other countries