

In Mathematics we will be learning to:

Number: Multiplication & Division

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Geometry: Position & Direction

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns

Number: Place Value (within 100)

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Measurement: Money

- Recognise and know the value of different denominations of coins and notes.

Measurement: Time

- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]
- Measure and begin to record time (hours, minutes, seconds).

In English we will be learning to:

Word Reading

Respond quickly with the correct sound for graphemes (for all 40+ phonemes).

Blend GPCs to read accurately.

Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words).

Read words containing taught GPCs and ending in -ed, -er and est.

Read words of more than one syllable.

Read words with contractions and understand how apostrophes work in these words.

Apply phonic knowledge.

Read aloud accurately books that match their phonic knowledge.

Re-read books to build fluency and confidence

Writing

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives or non-narrative texts.
- Re-reading what they have written to check that it makes sense.
- Reading aloud their writing clearly
- Talking about their writing

Develop their understanding of vocabulary, grammar and punctuation by:

- Using the correct grammatical terminology when discussing their writing
- Joining sentences with 'and'
- Using question marks
- Using exclamation marks
- Changing the meaning of words by adding un-
- Forming new nouns by compounding e.g. whiteboard

Spelling

Segment words into individual phonemes to aid spelling

Spell high frequency words that cannot be easily decoded at this stage

Spell the days of the week

Spell words with the -ed suffix (where no change is needed to the root word)

Spell words with the -er suffix (where no change is needed to the root word)

Spell words with the -est suffix (where no change is needed to the root word)

Spell simple words with the un- prefix

Divide words into syllables to aid spelling

Spell common compound words

Write simple dictated sentences using spelling knowledge taught so far

Apply spellings and spelling conventions taught in their own work