

As Geographers and Historians we will be learning to:

- name some seaside resorts of the UK using a map;
- describe simple human and physical features about seaside resorts;
- locate a range of seaside resorts and describe their location;
- describe in more detail how seaside resorts have changed over time;
- visit a seaside resort to carry out fieldwork and make detailed observations about human and physical features of the seaside;
- make comparisons between features of different places.

As good citizens we will be learning:

- to describe some of the things that help to keep us healthy.
- to give some simple examples of healthy choices that we can make.
- to identify some of the people who help us to stay healthy and give an example of what they might do.

As Musicians we will be learning to:

- use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- play tuned and untuned instruments.
- record musical notes and read simple pieces of music.

**DRAGON
CLASS
CURRICULUM
LEAFLET
SUMMER TERM
2017**

As Scientists we will be learning to:

- write instructions to describe how to plant a bean.
- identify some garden plants that we see in photographs.
- name some garden plants from memory.
- identify some common plants in the wild.
- label the parts of a plant.
- sort leaves into groups of deciduous and evergreen.
- collect information on a Wild Plant Hunt.
- generate questions about plants.
- measure the growth of a bean plant with a ruler.
- use our observations to give reasons for our answers to questions.

In Religious Education we will be thinking about:

- Special words and stories where we will be looking at stories from the Christian and Hindu Faiths
- Special things in nature where we will be looking at the world around us.

As Artists we will be:

- making nature sculptures .
- looking at and describing the work of Andy Goldsworthy.
- finding and listing natural materials that are easily found in the local environment.

As Design Technologists we will be learning to:

- use kitchen equipment safely and prepare dishes.
- explain the food groups and know we have to eat a balance of foods to have a healthy and varied diet.
- design a new product that is appealing to ourselves and others.
- explore and evaluate existing products.

As Sportspeople we will be:

- improving our athletics skills such as running, jumping and throwing.
- learning the skills associated with striking and fielding games.