

In Mathematics we will be learning to:

Number - Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-100 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- Given a number, identify one more and one less.

Number - Four Operations

- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two digit numbers to 20, including 0.
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Measurement - Money

- Recognise and know the value of different denominations of coins and notes.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Measurement - Weight and Volume

- Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- Measure and begin to record mass/weight, capacity and volume.

In English we will be learning to:

Word Reading

Respond quickly with the correct sound for graphemes (using phonemes taught so far).
Blend GPCs to read accurately.

Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words).

Read words containing taught GPCs and ending in -ed, -er and est.

Read words of more than one syllable.

Read words with contractions and understand how apostrophes work in these words

Apply phonic knowledge across the curriculum.

Read aloud accurately books that match their phonic knowledge.

Re-read books to build fluency and confidence

Look for words within words to aid decoding

Break down large words into syllables to aid decoding

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Checking that the text makes sense as they read and re-read if necessary.
- Answering questions after the end of the story.
- Predicting the next part of the story.
- Recalling the main events in a story.
- Understanding that text, illustration and other features combine to give meaning.
- Developing understanding by linking reading to prior knowledge and/or background information.

Writing

Spell words containing each of the 40+ phonemes already taught and common exception words

Use letter names to distinguish between alternative spellings of the same sound.

To use the spelling rules for adding -ed, -er or -est.

Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.

Develop their understanding of vocabulary, grammar and punctuation by:

- Leaving spaces between words.
- Joining words and joining clauses using "and".
- Beginning to punctuate sentences using a capital letter and a full stop
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'