

In Mathematics we will be learning to:

Geometry: Properties of Shape

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.

Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].

Compare and sort common 2D and 3D shapes and everyday objects.

Order and arrange combinations of mathematical objects in patterns and sequences.

Measurement: Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and the number of hours in a day.

Compare and sequence intervals of time.

Measurement: Capacity, volume and temperature

Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (°C) to the nearest appropriate unit, using thermometers and measuring vessels.

Compare and order volume/capacity and record the results using >, < and =.

We will also be revisiting and consolidating many of the skills we have learnt earlier in the year.

A note about Homework

For the rest of the term there will be a piece of Maths homework and a piece of English homework every week. Please support your child with completing these as they will include valuable revision in preparation for our SATS assessments. More importantly, they will also prepare your children for the demands of Year 3 when again there is a huge jump in curriculum expectations. Spellings will also be sent home on the green letter as usual.

A note about SATs

As you will be aware, your child will be assessed using SATs this term. Please be assured that the tests and tasks will be carried out in small groups and as part of normal classroom practice and your child will be under no additional pressure or stress. In fact most children tend to enjoy our 'fun quizzes'. If you have any concerns or questions about anything contained in this curriculum leaflet please come and talk to me after school.

In English we will be learning to:

Writing

Plan a narrative text and non-narrative text types and include new vocabulary in planning; embed the sentence by sentence process of think, say, write, check

Make our writing lively and interesting for the reader

Write about personal experiences and real events and write an entertaining story

Write non-narrative text types for a clear purpose e.g. to inform, to instruct etc.

Write a poem based on a given structure

Ensure that there is a clear beginning, middle and end in our writing

Use adventurous vocabulary and add detail to interest the reader

Build writing stamina through writing longer pieces

Link ideas to make writing flow e.g. last time, also, after, then, soon, at last, and another thing...

Re-read writing for sense and check writing for consistent use of tense (including the progressive form of verbs)

Proof-read for spelling, grammar and punctuation errors

Use expression when reading aloud our writing; evaluate our writing with others and by ourselves

Improve our writing style by adding new techniques to our repertoire (alliteration, adjectives, powerful verbs, etc.)

Grammar, Punctuation and Vocabulary

Use correct grammatical terminology when discussing our writing

Use commas for lists; write consistently in 'past' or 'present' tense

Use the progressive form of verbs (-ing) to write about actions in progress e.g. He was **thinking**, she is **dancing**

Avoid using 'and', 'but' or 'so' after a full stop

Form nouns by using suffixes such as -ness and -er; identify and use -ly adverbs; form adverbs by adding -ly to adjectives

Handwriting and Presentation

Use diagonal and horizontal strokes to join letters together

Ensure spacing between words is appropriately sized

Reading

Check that the text makes sense as we read, re-read and use a range of strategies to understand the meaning of unfamiliar words

Respond imaginatively to what we have read or listened to e.g. drama, drawing, music

Retrieve information from the text to answer questions

Predict what may happen based on previous events

Identify the main point in a section or page

Use inference to draw simple conclusions about characters, settings and events

Begin to recognise chronology or sequence in a text

Discuss which words and phrases are effective

Develop understanding by linking reading to prior knowledge and/or background information