

Curriculum Leaflet Year 3/4 Pegasus Class Summer 2018

Homework will be set on a Friday and due in on a Wednesday.
PE will be on a Wednesday and a Friday.

As Historians, we are learning to:

- ✓ Explore different the achievements of early civilisations focusing on the Egyptians.
- ✓ Look at different sources and generate questions.
- ✓ Understand the concept of change over time.

As Geographers, we are learning:

- ✓ To describe aspects of the water cycle.
- ✓ Relate the water cycle to our knowledge of plants.

As Designers, we are learning to:

- ✓ Follow recipes.
- ✓ Consider seasonality.
- ✓ Explore the health and safety of cooking and food preparation.

In RE, we are learning about rites of passage.
In PE, we are learning gymnastics and basketball.
In French, we are learning family members.
In Music, we are learning to Three little birds.

As Scientists, we are learning to:

- ✓ Identify and describe the functions of different parts of a flowering plant.
- ✓ Explore what plants need for life and growth and how they vary from plant to plant.
- ✓ Investigate the way in which water is transported within plants.
- ✓ Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- ✓ Research key scientists and discover their scientific discoveries.
- ✓ Ask and generate key questions.
- ✓ Write instructions and evaluate investigations.

As Artists, we are learning to:

- ✓ Sketch using pencils.
- ✓ Follow instructions to draw insects.
- ✓ Use different mediums to create images.

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As Readers, we are learning to:

- ✓ Read a range of different text types, both independently and at home.
- ✓ Use dictionaries to find the meaning of words
- ✓ Continue to develop our comprehension and reading skills.
- ✓ Read and discuss books
- ✓ Magpie ideas from the books we read to improve our writing.

As Writers, we are learning to:

- ✓ Gather ideas and vocabulary from our own reading
- ✓ Recognise the features of instructions.
- ✓ Write our own instructions texts based on our Topic.
- ✓ Learn different texts aloud in order to improve our own writing
- ✓ Edit and improve our writing by discussing ideas with others
- ✓ Use punctuation accurately, including inverted commas.
- ✓ Use fronted adverbials and commas.
- ✓ Use and identify noun phrases and prepositions.
- ✓ Transfer our writing skills in other areas of our learning.

As Mathematicians, we are focusing on:

- Measurement
 - measure, compare, and convert between different units of measure [for example, kilometre to metre; hour to minute]
 - measure the perimeter of simple 2-D shapes and rectilinear figures (including squares) in centimetres and metres.
 - find the area of rectilinear shapes by counting squares
 - add and subtract amounts of money to give change, using both £ and p in practical contexts. estimate, compare and calculate different measures, including money in pounds and pence
 - tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
 - estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
 - read, write and convert time between analogue and digital 12- and 24-hour clocks
 - solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Statistics
 - interpret and present data using bar charts, pictograms and tables
 - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

We are also working on our mathematical skills such as fluency, reasoning and problem solving using a range of different resources.