

In Mathematics we will be learning to:

Number - Place Value

- Sort, count and represent objects.
- Count, read and write forwards from any number 0 - 20.
- Count, read and write backwards from any number 0 - 20.
- Count one more and one less.
- Use one to one correspondence to start to compare group.
- Compare groups using language such as equal, more/greater, less/fewer.
- Begin to understand = , > and < symbols.
- Compare numbers.
- Order groups of objects.
- Order numbers.
- Begin to understand ordinal numbers (1st, 2nd, 3rd ...).
- Begin to use a number line.
- Begin to understand tens and ones.

Number - Addition and Subtraction

- Find bonds for numbers within 10.
- Use number bonds to 10.
- Compare number bonds.
- Read, write and interpret statements involving the addition (+) sign.
- Add two one digit numbers to 10 including zero.
- Finding a part.
- Compare addition statements
- Read, write and interpret statements involving the addition (-) sign.
- Subtract two one digit numbers to 10 including zero.
- Finding the difference.
- Compare subtraction statements.
- Read, write and interpret statements involving the addition (=) sign.

Geometry - Shape

- Recognise and name 2D shapes.
- Sort 2D shapes.
- Recognise and name 3D shapes.
- Sort 3D shapes.

In English we will be learning to:

Word Reading

Respond quickly with the correct sound for graphemes (using phonemes taught so far).

Blend GPCs to read accurately.

Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words).

Apply phonic knowledge across the curriculum.

Read aloud accurately books that match their phonic knowledge.

Re-read books to build fluency and confidence

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Checking that the text makes sense as they read and re-read if necessary.
- Discuss the title and talk about events in a story.
Predict the next part of a story
- Recall the main events in a story
- Make simple inferences about characters from what they say and do
- Recognise and understand the terms title, author, illustrator and illustration
- Develop understanding by linking reading to prior knowledge and/or background information

Writing

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Write a sequence of sentences.
- Re-read what they have written to check that it makes sense.

Develop their understanding of vocabulary, grammar and punctuation by:

- Leaving spaces between words.
- Join words with 'and' within sentences.
- Use full stops and capitals.