

EYFS Unicorns - Summer Term - 2016

PRIME AREAS

Communication and Language

- asking and answering questions
- developing explanations and talking to an audience as well as partner making up own stories and sequencing stories

Physical Development

- Manipulate construction and malleable materials, tools, small objects, jigsaws and small world play equipment with increasing skill
- Develop correct formation of letters and numbers and improved pencil grip
- Gross-motor and fine-motor skills improvement through threading, construction and specific movement during in and outdoor activities

Personal, Social and Emotional Development

- Collaboration and learning
- The animal world – captive and free roaming (zoo and safari)
- Learning about other cultures and animals around the world
- Learning to look after ourselves and others

SPECIFIC AREAS

Literacy

- Informative and factual books on animals and countries
- traditional tales
- Rhyming Words
- Writing their own full name and surname
- Story sequencing
- Learning the 44 Phonemes
- Blending and segmenting words for reading and writing
- Reading and spelling the 45 HFW.
- Writing CVC and CCVC words



The Zoo -On Safari- Theme Traditional tales

Understanding of the World

- Animals and their young
- Plants and living things
- Different countries and different cultures including different occupations in the animal world (zoo keeper, Safari guide, vet)
- Communicating and handling information: Skype to another country (school in Africa)
- Recount episodes from traditional tales in the past
- Construct realistic models through junk modelling.

Expressive Art and Design

- High and low sounds
- Sing simple songs from memory
- Select untuned sounds to accompany songs and stories.
- Express and communicate their ideas, thoughts and feelings
- Use free expression to respond to stimulus, imaginatively and independently
- Record direct observations in a variety of media.
- Explore colour, textures, form and shape in 2 and 3 dimensions

Mathematical Development

- Symmetrical patterns
- Recognise numbers to 100
- Practical addition and subtraction
- Compare lengths, masses and capacities using direct comparison
- Time – sequencing a day, days of the week, o'clock time
- Money – 1p, 2p, 5p, 10p, 20p coins
- Count in tens and twos
- Sorting and matching, justifying decisions

Read to and with your child as frequent as possible.
Continue learning phonemes and letter names and sound out lots of words for reading and writing

Learn and spell HFW.
Ensures your child can recognise numbers 1-20.
 Practice counting to 100
 Count in 10's and 2's
Learn number doubles to 5.
 1+1=2, 2+2=4 3+3=6 4+4=8
 5+5=10

Read Nursery rhymes and poems and look for rhyming words.

How you can help your child with they're learning journey...