

As Historians we will be:

- beginning to have an idea of the past, present and future especially in relation to transport
- developing an awareness of the past and use appropriate vocabulary
- understanding some of the ways in which we can obtain information about the past
- recognising significant historical events such as the contribution of individuals such as *George Stephenson*

As Musicians we will be:

- listening to and appraising different styles of music,
- learning to sing a variety of tunes and songs

As Linguists we will be:

- learning basic French vocabulary and phrases

As Scientists we will be:

- identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, brick, rock, paper and cardboard for particular uses
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

In Religious Education we will be talking about:

- special ways of living and thinking about 'How do I try to care for the world and for others?'
- Christian and Muslim festivals and ways in which these are celebrated

As Sportspeople we will be learning to:

- move fluently, changing direction and speed easily and avoiding collisions,
- show a good awareness of others in running, chasing and avoiding games, making simple decisions about when and where to run
- perform throwing and catching skills, with increasing control

As Artists we will be:

- developing a wide range of art and design techniques, using watercolour, papier mâché and paints,
- learning about the work of a range of artists and designers, describing the differences and similarities between different practices and disciplines

As Design Technologists we will be:

- investigating mechanisms and making moving models with moving parts
- designing, preparing and cooking our own pancakes

As good citizens we will be:

- identifying some skills for keeping safe in all situations,
- suggesting ways that that we can make the job of keeping ourselves safe easier for the people who look after us,
- demonstrating the skills of crossing the road safely

DRAGON CLASS CURRICULUM LEAFLET

