

## Curriculum Leaflet Year 3 Griffin Class Summer 2015

### As Readers we are learning to:

Recognise the features of different genres of non-fiction texts.  
Read different materials including magazines, newspapers and leaflets.

Independently read at home and in school a range of fiction & non-fiction text to magpie ideas to improve our writing by building up our language and vocabulary.

Read in Guided Reading to build our understanding of characters, plot and setting and how they make a story flow.

In Guided Reading to learn techniques for answering questions correctly in a reading comprehension activity.

To continue to draw inferences and make predictions and share these ideas with others either 1:1 or in a group

Effectively use our research skills to find out about a topic and share these ideas through our writing.

Read poems with imagery so that we understand how a poet uses simple language tools to create pictures in our heads.

This term as part of our work on journalistic writing we will be learning about Superheroes and Villans. We will also read Charlie and the Chocolate as part of our work on stories that raise issues and dilemmas. We will read and perform various poems and plays. We will learn about the Olympic Games and study some aspects of Greek History.

### As Writers we are learning to:

- Continue to gather and use increasingly rich vocabulary from our reading to add a richness to our writing.
- Recognise the different features of non fiction text and write non chronological reports.
- Learn how to effectively write and use paragraphs.
- Create sentences with subordinate clauses by using commas effectively.
- Begin to use adverbs to engage our reader.
- Effectively use verbs and adjectives in different ways in a sentence to make our writing more powerful.
- Read, check, edit and improve our own work and peer assess the work of others.
- Independently look at the marking and feedback I have been given by others and make improvements to my work by acting on the comments.
- Write in different genres in other areas of our learning.
- Write letters and emails with different levels of formality to correspond with others.
- Write instructions using imperative (bossy) verbs.
- Read and create poems which convey an image to the reader.
- Read and write performance poetry.
- Adapt a simple story to become a playscript.

### As Mathematicians we will be learning:

To recognise the value each digit holds in a whole number

To apply our understanding of place value to order and sequence numbers with increasing difficulty.

To securely apply and use our times tables knowledge.

To calculate using the four rules of number with numbers which are increasing in size using the formal methods.

To add and subtract mentally by recalling key facts and by partitioning and counting on and back.

To be able to quickly solve problems mentally using key

To know standard units and what they are used to measure.

To know conversations for standard units of measure eg: 100cm=1 metre or 1000g=1 kg or 1000ml=1 litre

To know the value of different coins, to be able to total amounts of money in £ and pence and find change from £1.00-£10.00

To be able to securely tell the time on all clocks.

To begin to be able to read a simple timetable.

To know facts about days, months and years.

To solve worded problems involving all of the above.

To be able to recognise common fractions of shape and number and say how much of a shape is shaded and unshaded.

To know what a decimal number is and to be able to read a decimal number to 2 decimal places.

To recognise Roman Numerals up to 10.

To be able to gather information in a tally chart.

To be able to accurately read information on a bar graph.

To be able to construct a bar graph using information from a tally chart.