

Writing – To write simple sentences, using letters and sounds skills. Using basic punctuation. Writing/drawing own stories

Communication and Language - Asking questions and listening to other's ideas and suggestions.

Reading –

Fiction: The Gingerbread man and Rapunzel texts.

non-fiction texts : The fire service, recipe writing . Gingerbread man

Letters and Sounds

Recap reading and learn spellings of Phase 4 tricky words & sounds.

Introduce: Recap all sounds and read/ write words and sentences with all sounds learnt so far, concentrating on writing sentences with capital letters and full stops.

Mathematics

Counting—Counts an irregular arrangement of up to twenty objects., Use and apply numbers up to 20.

Patterns & shape—Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Orders two items by weight or capacity.

Problem solving- Finding out how many altogether/how many left? Addition and subtractions. Sharing objects. Halving and doubling. Place Value.

First Hand Experiences –

Visit from fire brigade

Making gingerbread men? Teresa visit

Role-play –

Class bakery

Fire station

Creative –

Making/drawing daily

**A Journey
through Storyland
..... continued**

Physical development

Fine motor skills—practise using a pencil to form letters correctly.

Gross motor skills—negotiating space, balancing, using large PE equipment

Understanding of the World –

Looking at at a range of living things and what they need. Planting beans and deciding how to look after them.

Personal, Social and Emotional Development

Making plans with other children in the class to solve problems.

Working in pairs and groups.

Friendships

Beginning to think about transition into year 1.