

EYFS Unicorns - Spring Term - 2016

PRIME AREAS

Communication and Language

- Making up own stories
- Sequencing stories

Physical Development

- Develop fine motor skills through threading, construction, malleable materials and small world equipment
- Learn correct pencil grip
- Develop a sense of balance
- Climb, run in and out, hop and skip

Personal, Social and Emotional Development

- Collaboration and learning
- Relationships in learning
- Relationships and community
- Questions and beliefs
- Equal opportunities
- Learning about other cultures and religions
- Learn about factors that affect our health

SPECIFIC AREAS

Literacy

- The Alphabet
- Learning the 44 phonemes and the graphemes that make them
- CVC words, e.g. c-a-t, h-o-t.
- Rhyming Words
- Writing about own experiences
- Learning the HFW



Mathematical Development

- Basic 2D and 3D shapes
- Exploring numbers beyond 20
- The language of addition/subtraction
- Practical addition and subtraction
- Introduction to measure using direct comparison
- Time – sequencing a day, days of the week
- Money – 1p, 2p, 5p coins
- Patterns
- Sorting and matching

Understanding of the World

- Materials and their properties
- Controlling and modelling devices
- Communication and handling information text/sound/graphics
- ICT vocabulary – keyboard, mouse printer, screen
- Shaping, assembling and joining materials

Expressive Art and Design

- Long and short sounds
- Use instruments
- Respond to loud/quiet, long/short sounds through movement
- Develop imagination in art work
- Explore a variety of colours, textures and shapes

Transport Theme On Safari

Read to and with your child as frequent as possible.
Continue learning phonemes and letter names and begin putting them together to make simple CVC words c-a-t= cat, as well as High Frequency Words.
Ensures your child can recognise numbers 1-20.
Practice counting objects.
Read Nursery rhymes and poems and look for rhyming words.

How you can help your child with they're learning journey...