

Curriculum Leaflet Year 4/5 Pegasus Class Summer 2015

As Readers we are learning to:

Recognise the features of different genres of non fiction texts.
 Read different materials including magazines, newspapers and leaflets.
 Independently read at home and in school a range of fiction & non-fiction text to magpie ideas to improve our writing by building up our language and vocabulary.
 Read in Guided Reading to build our understanding of characters, plot and setting and how they make a story flow.
 In Guided Reading to learn techniques for answering questions correctly in a reading comprehension activity.
 To continue to draw inferences and make predictions and share these ideas with others either 1:1 or in a group
 Effectively use our research skills to find out about a topic and share these ideas through our writing.
 Read poems with imagery so that we understand how a poet uses simple language tools to create pictures in our heads.
 To read performance poetry and consider its features.

This term we will be studying some classic texts. In The Jungle Book in the first half of the Summer Term we will consider within this topic persuasive writing, characterisation and visualisation in a text. We will also learn about the Rainforest and write poems on this theme. In the second half of the summer term we will study The Railway Children and will consider journalistic writing and stories which raise a challenge for the characters. We will also be studying a play by Shakespere, A Midsummer Night's Dream to understand play structure and storytelling.

As Writers we are learning to:

- Continue to gather and use increasingly complex language and vocabulary from our reading to add a richness and depth to our writing.
- Recognise the different features of non fiction text and write non chronological reports.
- Learn how to effectively write and use paragraphs.
- Create sentences with subordinate clauses by using punctuation effectively.
- Use fronted adverbials to engage our reader.
- Confidently use ; and () along with , accurately so that our sentences include more detail.
- Effectively use adverbs and adverbial phrases in different ways in a sentence to make our writing more powerful.
- Read, check, edit and improve our own work and peer assess the work of others.
- Independently look at the marking and feedback I have been given by others and make improvements to my work by acting on the comments.
- Write in different genres in other areas of our learning.
- Write letters and emails with different levels of formality to correspond with others.
- Write instructions using imperative (bossy) verbs.
- Read and create poems which convey an image to the reader.
- Read and write performance poetry.
- Adapt a simple story to become a playscript.
- Begin to learn about some of the stories behind the works of Sir William Shakespeare.

As Mathematicians we will be learning:

To recognise the value each digit holds in a whole number and in a decimal number.
 To apply our understanding of place value to order and sequence numbers with increasing difficulty.
 To securely apply and use our times tables knowledge.
 To calculate using the four rules of number with numbers which are increasing in size using the formal methods.
 To add and subtract mentally by recalling key facts and by partitioning and counting on and back.
 To be able to quickly solve problems mentally using key facts, rules of calculation and timestables knowledge.
 To be able to multiply and divide by 10 100 and 1000

To know standard units and what they are used to measure.
 To know conversations for standard units of measure eg: 100cm=1 metre or 1000g=1 kg or 1000ml=1 litre
 To know the value of different coins, to be able to total amounts of money in £ and pence and find change from £1.00-£100.00.
 To be able to securely tell the time on all clocks.
 To be able to convert from an analogue to a digital clock.
 To be able to calculate the amount of time passed in hours and minutes between two given times.
 To begin to be able to read a simple timetable.
 To know facts about days, months and years.
 To solve worded problems involving all of the above.

To be able to recognise common fractions of shape and number and say how much of a shape is shaded and unshaded or the numeric value of a fraction of number.
 To begin to be able to calculate more complex fractions of number such as $\frac{2}{3}$, $\frac{3}{4}$, $\frac{4}{5}$, $\frac{6}{10}$ etc
 To know what a decimal number is and to be able to read a decimal number to 2 decimal places.
 To be able to order decimal numbers.
 To recognise and write Roman Numerals.
 To know what a negative number is and to be able to add and subtract across zero.
 To be able to accurately read information on a bar and a line graph.