



**Great Bardfield Primary School
Home – School – Child – Agreement**



Child's Name:-

The School will:-

- have high expectations and encourage high standards to help children to achieve their full academic, social and emotional potential;
- listen to any concerns from children and parents and respond positively and sensitively within a reasonable timeframe;
- take every possible step to ensure the health and safety of children by following systems, policies and procedures to create a safe and secure learning environment and keep parents informed about class activities;
- encourage children to follow the 5 'Rs' in everything that they do: RESPECT, RESILIENCE, RESPONSIBILITY, RESOURCEFULNESS and REFLECTIVENESS so that children develop into happy and responsible citizens who have a strong moral compass;
- provide an annual report and half year report, hold two parent teacher consultation evenings, various information evenings and ensure that parents have opportunities, whenever mutually convenient, to discuss their child's progress;
- reward and celebrate success in all aspects of your child's development in everything that they do. Also provide a broad range of experiences both in and out of school to support your child with achieving their goals;
- publish regular newsletters that embrace all aspects of school life and share key information.

Headteacher's Signature.....

Date.....

Parents and Carers will:-

- encourage your child by fostering a positive approach to learning and supporting the school ethos: Aim High, Try your Best and Go Far and the '5 Rs' key skills;
- make every effort to read for ten minutes every day with your child and sign your child's reading record to show that this is valued time;
- communicate quickly any changing circumstances or problems that may affect your child's behaviour or performance;
- get your child to school on time, in school uniform looking smart, with all the necessary equipment they will need for their day;
- attend parents' evenings, information evenings, and read the newsletters and information sent home;
- support learning activities at home by allocating adequate time and a designated space so that your child has the best opportunity to complete their tasks to the best of their ability.

Parent/ Carer's Signature.....

Date.....

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I will:-

- do my work to the best of my ability, both at school and at home;
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- be kind and thoughtful to everyone by being a 'Bucket Filler' and following Fish Philosophy;
- tell a grown up if I am upset, worried or if any of my friends are unhappy;
- Show RESPECT for other people, for myself and for everything around me;
- I will AIM HIGH, TRY MY BEST and GO FAR by following the '5Rs', RESPECT, RESILIENCE, REFLECTIVENESS, RESPONSIBILTY and RESOURCEFULNESS;
- have good manners and be polite and friendly at all times;
- help my parent or carer to get me to school on time by doing what I am asked and by being independent and responsible;
- share my thoughts and ideas with everyone about how my school can be the best place for me to learn.

Child's Signature.....	Date.....
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