



Great Bardfield Primary School

SCHOOL RESULTS 2017

The information below compares the attainment of our pupils with the national averages and attainment last year. We are delighted with the good results across the school and excellent results for our Key Stage 2 cohort. They are a tribute to the children and the staff.

Early Years Foundation Stage

70% of pupils in Reception attained a Good Level of Development against the Early Years framework. This is in line with the national average of **71%** and a good outcome for this cohort as 2/3 of the children did not turn five until the summer term.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

80% of pupils in Year One attained the expected standard in the Phonic Screening test. This is in line with the national average which is 81%. One child, who had tracked continuously up to the test as solidly passing, failed the test by 1 mark. Each child equates to 5% so in reality our outcome should be 85%.

Key Stage One

This is the second year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was in just in line with the National Average in all subjects and we were above the National Average of pupils attaining the expected standard in Reading Writing and Maths.

END OF KS1 SATs RESULTS	2017	National Average	2016
Reading – Expected Standard	74%	76%	63%
Reading – Greater Depth	26%	25%	25%
Writing – Expected Standard	68%	68%	50%
Writing – Greater Depth	15%	16%	13%
Maths – Expected Standard	74%	75%	63%
Maths – Greater Depth	21%	21%	13%
Reading, Writing and Maths combined – Expected Standard	68%	64%	50%
Reading, Writing and Maths combined – Greater Depth	16%	11%	13%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again, extremely pleasing. We had concerns about this cohort reaching the expected standard given many of the children's low starting points and the amount of fluctuation in children joining and leaving this group. Our pupils performed met the national average in all subject areas and the percentage of pupils attaining Reading, Writing and Maths is 10% above the National Average. Additionally in most subject areas we have equalled or bettered last year's results. It is a very pleasing outcome.

END OF KS2 SATs RESULTS	2017	National Average	2016
Reading – Expected Standard	71%	71%	63%
Reading – High Standard	21%	25%	16%
Reading – Average Scaled Score	105	104	103
Reading Progress Score	3.5	To be announced	0.1
Writing* – Expected Standard	79%	76%	84%
Writing* – Greater Depth	21%	18%	26%
Writing Progress Score	3.3	To be announced	3.0
Spelling, punctuation and Grammar – Expected Standard	79%	77%	79%
Spelling, punctuation and Grammar – High Standard	36%	31%	21%
Spelling, punctuation and Grammar – Average Scaled Score	107	106	105
Maths - Expected Standard	79%	75%	84%
Maths – High Standard	21%	23%	21%
Maths – Average Scaled Score	105	104	105

Maths Progress Score	3.4	To be announced	2.1
Science* - Expected Standard	93%	82%	84%
Reading, Writing and Maths combined – Expected Standard	71%	61%	58%
Reading, Writing and Maths combined – Greater depth/higher standard	0%	9%	9%

*Teacher Assessment**

For more information please go to [Compare School Performance](#)

For further information:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=102903>