



GREAT BARDFIELD PRIMARY SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with national averages and our 2018 school results. We are delighted with the excellent results across the school. They are a tribute to the commitment of the staff, governors and parents and the hard work of the children.

Early Years Foundation Stage

81% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the national average of **72%** and last year's school average of 72%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

83% of pupils in Year One attained the expected standard in the Phonic Screening test. This is in line with the national average **82%** and our school result last year of 82%.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing and maths. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 in individual subjects was in line with the national average results and school results last year. Pupils attaining expected and greater depth in all three subjects was lower than the National average and our school results last year. The attainment of these pupils at the end of Reception was just below the national average.

End of KS1 Results

END OF KS1 SATs RESULTS	School 2019	National average 2019	School 2018
Reading – Expected Standard	81%	75%	80%
Reading – Greater Depth	19%	25%	30%
Writing – Expected Standard	67%	69%	68%
Writing – Greater Depth	14%	15%	15%

Maths – Expected Standard	72%	76%	74%
Maths – Greater Depth	15%	22%	21%
Reading, Writing and Maths combined – Expected Standard	67%	65%	75%
Reading, Writing and Maths combined – Greater Depth	5%	11%	15%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling and maths. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are, once again excellent representing the support and encouragement which is given to our pupils in all year groups. Our pupils performed in line the national average in all subject areas and above the National average at expected in reading. Attainment at greater depth was well above the National average in reading and writing. Pupils attaining expected and greater depth in all three subjects was above the National average.

We are particularly pleased with our Progress Scores as they are all positive figures. In three subjects they are at the top end of the range and progress is excellent in all three subjects.

END OF KS2 SATs RESULTS	School 2019	Nat Average 2019	Nat Average 2018	School 2018
Reading – Expected Standard	81%	73%	75%	89%
Reading – High Standard	38%	27%	28%	11%

Reading – Average Scaled Score	106	104	105	105
Reading Progress Score	3.1	0.4-5.7	-1.8 to 6.0	2.1
Writing – Expected Standard	76%	78%	78%	89%
Writing – Greater Depth	38%	20%	20%	44%
Writing Progress Score	3.4	1.0-5.8	2.4 to 9.8	6.1
Spelling, punctuation and Grammar – Expected Standard	81%	78%	78%	89%
Spelling, punctuation and Grammar – High Standard	38%	36%	34%	33%
Spelling, punctuation and Grammar – Average Scaled Score	107	106	106	107
Maths - Expected Standard	81%	79%	76%	78%
Maths – High Standard	33%	27%	24%	33%
Maths – Average Scaled Score	105	105	104	104
Maths Progress Score	2.0	-0.3-4.3	-1.7 to 5.3	1.8
END OF KS2 SATs RESULTS	School 2019	Nat Average 2019	Nat Average 2018	School 2018
Reading, Writing and Maths combined – Expected Standard	71%	65%	64%	78%
Reading, Writing and Maths combined – Greater depth/higher standard	19%	11%	10%	11%