

# PHOENIX CLASS CURRICULUM Spring 2020

**As scientists our topics will be Electricity and Scientists of the Victorian Era. We will focus on working scientifically and the enquiry skills needed, through:**

- Suggesting questions to investigate and deciding how to answer them through fair tests, research or observation;
- Carrying out fair tests ensuring that we only change one variable;
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations;
- using graphs to interpret and analyse results.

## **Foundation Subjects we will cover the following:**

- in French learning about school, weekend activities, clothing and making our own diaries;
- in RE we are studying the story of Moses and Holy Places in Islam;
- in Design Technology, through our Victorian study, we will look at stitching in textiles
- in music we will be learning about orchestras and studying the works of Beethoven and Tchaikovsky;
- developing our gymnastic skills in PE and team games in outdoor PE;
- in Art we will be looking at work from the Arts and Crafts movement and producing our own prints.
- in PSHE we will be looking at having aspirations and reaching goals. Also managing money later in the term
- in computing we will be using loops and functions to problem solve

## **Through our study of Britain in the Victorian Era we will be learning about:**

- Living conditions and education;
- Housing and employment for different groups of people;
- Significant events and discoveries during this period;
- The development of textiles through the Arts and Crafts movement and the designs of William Morris; and
- Food, recipes and cookery from Victorian Britain and the Empire.

## **As geographers, we will be studying rivers and our changing environment by learning:**

- To use maps, atlases, globes and digital/computer mapping to locate major rivers
- Locate and identify the features of significant rivers in the UK;
- To describe significant events which have had an impact on climate or the natural world; and
- To look at how these events impact on human activities such as tourism, leisure activities, trade and agriculture.

## **Home Learning**

- Homework will be set on a Wednesday consisting of: English and Maths book for year 6; Maths and an English or topic task for year 5. Tasks are set to re-inforce the learning that week. It should be returned by the following Monday.
- Children should read every night, ideally for at least 20 minutes and, where possible, shared/discussed with an adult. The children should record the pages read and sign the diary, which will be checked every morning.
- Spellings are set on Thursdays, following the spelling lesson, and should be practised regularly, along with the rule. They will be tested the following Thursday. In addition, they should practise the statutory word lists for years 3/4 and 5/6 independently (copies will be sent home)
- Times tables should be practised regularly and the TT Rockstars app can be accessed by all the children.