

As **Historians** we are learning to:

- Order events in chronological order
- Use language relating to chronology such as past, today and future
- Explore our own and fictional family trees
- Find out about the difference between childhood today and life in my grandparents' childhood

As **Geographers** we are learning to:

- Find out where the United Kingdom is and what it is like
- Explore how the four countries of the United Kingdom's flags, make the Union Jack
- Be able to identify where in the United Kingdom I live
- Explore our local area

As **Designers** we are learning to:

- Design, make and evaluate a photograph frame
- Design, make and evaluate an embroidered notebook

PIXIE CLASS CURRICULUM LEAFLET

Theme - This is Me!

As **Scientists** we are learning to:

- Notice that animals, including humans, have offspring which grow into adults
- Describe the changes to animals as they grow
- Understand the basic needs of humans and animals
- Describe the importance for humans to eat the right amounts and types of food, by exploring food groups
- Describe the importance for humans of exercise, by finding out why humans need to exercise
- Understand the importance of good hygiene habits.

As **Artists** we are learning to:

- Make a clay portrait
- Create artwork to show different emotions
- To use names as the basis for works of art

In **R.E.** we are learning about Special Symbols and Objects. We will be learning to:

- Compare our own special toys with religious objects
- Consider our inner and outer selves
- Explore a variety of symbols
- Understand and describe what a special religious object is
- Understand the importance of the cross
- Compare own special books with special religious books

In **Computing** we are learning to:

- Use Technology safely and respectfully
- understand how algorithms are implemented on digital devices
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs