

Great Bardfield Primary School Curriculum Statement for:

Music

Intent:

'A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.' *Department of Education, National Curriculum*

At Great Bardfield Primary School music is the lifeblood of our school and our aim is to provide a music curriculum which will enable each child to reach their full potential in music, encourage children to enjoy singing, composing and performing and provide children with the opportunity to perform in front of an audience both within and outside of school.

Implementation:

Our curriculum is centred around 'Charanga', a music-based scheme, in which the children learn to sing and play instruments. They also have an opportunity to develop an understanding of pulse, rhythm and notation. The programme incorporates the use of technologies such as 'Garage Band', enabling the children to compose their own pieces. Children are taught either by a music specialist or the class teacher. The school also receives high-quality sessions from outside agencies, including the opportunity to learn ukulele in Key Stage 2.

Subject Leaders are provided with an additional three planning days per year on top of their PPA, to plan their curriculum. As part of the planning process, teachers need to plan the following:

- A medium term plan which outlines knowledge and skills (including vocabulary) all children must master;
- A cycle of lessons for each subject, which carefully plans for progression and depth but which also takes account of how the children are learning and how they self lead their learning;
- A topic quiz which assesses learners' ability to block learning and increase space in the working memory;
- Mastery and challenge questions for pupils to apply and deepen their learning in a philosophical/open manner;
- Trips and visiting experts who will enhance the learning experience;
- A means to perform at every opportunity which can include singing or playing instruments at every opportunity.

Impact:

Our Music Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.
- The opportunity for children to showcase and perform at every opportunity.