



# **GREAT BARDFIELD PRIMARY SCHOOL**

## **Remote Education Provision**

*For the period of closure from 4<sup>th</sup> January 2021*

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

#### Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

- Pupils learning remotely are offered and expected to follow the same timetable as the pupils who are in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Primary school-aged pupils</b>	<b>Reception and Key Stage One Pupils-3 hours per day.</b> <b>Key Stage Two Pupils 4 hours per day.</b>
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### Accessing remote education

#### How will my child access any online remote education you are providing?

Reception and Key Stage One Pupils will access their learning via **Tapestry**.

Key Stage Two Pupils will access their learning via **Seesaw**

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to the internet, where they can access Remote Learning, they should contact the school office and we will endeavour to help.
- To avoid extensive printing children should complete their work where possible on the screen or in exercise books or on paper. These can both be provided by the school.
- Where possible work should be submitted via Tapestry or Seesaw. If this is not possible work can be dropped off at school where it will need to be quarantined for 72 hours.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Live support sessions with the class teacher, via Zoom, 3 times every day.
- Two Zoom class assemblies per week with the Headteacher
- If a teacher is sick/ incapacitated and cannot manage daily learning, an emergency week of learning will be set. Parents may also refer to resources which have been previously set by the class teacher.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose Videos and BBC Bitesize)
- If required-printed paper packs produced by teachers (e.g. workbooks, worksheets) can be provided. This will be assessed on a case by case basis.
- If required-textbooks and reading books pupils have at
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that parents ensure that their child engages **at least once every day** with the remote learning that has been set. We would like pupils to engage with our Live Support Zoom sessions at least once per day.
- We expect parents to download the time table of learning provided by the class teacher and organise how their child will engage, **at least once per day**, with the learning that has been provided.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check the work that pupils have submitted at least two times per day. We will message parents if we have any concerns
- If we have a concern that a pupil is not engaging with learning every day they will in the first instance be contacted by the class teacher. If the pupil's non engagement continues they will then be contacted by the Headteacher.
- Where pupils refuse to engage or parents refuse to facilitate daily engagement the matter will be referred to the Local Authority Attendance Team.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Where possible mark schemes will be given so that pupils can self-mark their work which should be checked by an adult at home.
- When pupils submit work to the class teacher they will offer feedback in the comments section.
- Class teachers will offer live feedback and comments during the three Zoom support sessions each day.
- Class teachers may record video feedback which they send to pupils.
- Class teachers will share work that has been completed to a high standard with the Headteacher and these pieces will receive a special mention at the whole school Zoom Assembly on Friday.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will tailor the work to the needs of SEND children and created bespoke suites of learning that these children can access.
- Our youngest pupils will have learning set that is appropriate for their age and ability. This will include many practical and where possible outdoor activities. Pupils will be support via live teacher Zoom sessions

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Where a child is self-isolating, where they have been in school, they will then access learning in the same way as the pupils who have not been in school and have been learning remotely.
- If it is necessary for a whole bubble to isolate, remote leaning will be set for all of the children as would have been set for those pupils not in school.
- The teacher will set this learning and assess it as long as they do not become incapacitated themselves. Should this happen an emergency set of learning will be set for the week for the class. In this extreme situation the teacher will be unable to provide daily feedback if they are ill.