



CATCH UP PREMIUM

GREAT BARDFIELD PRIMARY SCHOOL-January 2021

Covid 19 'Catch Up' funding-What is it?

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census. This means that Great Bardfield Primary School will be in receipt of a total of £10,560 (132 x £80). The amount will be paid to the school in three amounts. The spending of this money will be down to schools to allocate as they see best. It is important to remember that Great Bardfield Primary is a small rural school with an already diminished budget. Any adjustments to the operation of the school can have a significant negative affect on the school budget. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students: <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

School Covid Catch Up Aims:

The broad aims for "catch up" at Great Bardfield are:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in December 2020. This means that we will support pupils to diminish any gaps that may appear between the end of the autumn term 2020 and when they return to full time school.
- To use easily accessible resources to support parents and carers with delivering home learning. Also to support teachers with delivering simultaneous blended in school and remote learning.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.
- That the school remains fully operational during the period of restricted school access.

How will the Catch Up fund be spent at Great Bardfield Primary?

At Great Bardfield, this money will be used to:

- Purchase curriculum resources and materials that support pupils to get “back on track”. This will include White Rose Maths Resources and Literacy fluency resources
- In every class fund additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.
- The funding of additional Mid-Day assistant staff to safely supervise individual bubbles at lunchtime.
- Purchase resources to support children with their mental health and wellbeing as suggested by the Education Endowment Fund.
- Pay for staff training to support pupils with overcoming trauma.
- Paying for pupils to take part in after school sports activities (in their bubble) to promote physical health and wellbeing.
- Purchase resources and equipment to support staff with their emotional health and wellbeing.
- Use the fund to offset deficits in the school budget where costs are now higher than planned due to Covid eg: Catering staff cost increased due to significantly lower income due to only critical worker children being in school. Additional hours for deep cleaning of the school. Also increased fuel costs as school must be fully ventilated with doors and windows open therefore heat efficiency will be lost.
- The fund will be used to offset any additional cost of keeping the school open and operational during the pandemic.

Catch Up at Great Bardfield is:

(For all children)

- **The whole school community working collaboratively**, by offering support and communication, to diminish gaps in children’s learning and to support pupils with any emotional trauma they may have experienced due to the pandemic.
- **Working through well sequenced, purposeful learning schemes.** For example, our school uses the Jonathan Bond English programme to focus on missed objectives and consolidate the basics. In maths, we will utilise the White Rose Curriculum as our spine of learning and we have been able to use catch up premium to purchase some adapted plans that have been purpose written for catch up.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic

sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.

- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term. LSA assistants will work in partnership with class teachers to support pupils with closing gaps.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months. PE will be at the core of ensuring that pupils exercise to promote physical health and wellbeing. Children will be given the opportunity to take part in extracurricular sport.

(For some children)

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Catch up at Great Bardfield is NOT:

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and extra tracking