

# In Pegasus this Summer term we will be learning .....

In English writing we will firstly learn how to use bullet points in instructional writing, including imperative verbs, time connectives. In our narrative work will be looking at using paragraphs correctly in addition to prepositions of time using simple and compound sentences. Our reading skills will be focused around fairy tales and will be incorporated into our narrative. Comprehension will continue to build on the use of questioning in a longer text, combining information to create an understanding on the whole text. We will also be looking at the purposes of structural features. We will be developing our spoken

language together with our discussion skills through our English work. Our work will also be incorporating elements of Drama, showing character through voice and movement. In our spelling work we will be learning how to spell words with the prefix's: Inter, super, anti, auto action, non and co, in addition to learning key homophones, applying these to our work. Our handwriting is also key and we will be looking for consistently joined up writing forming our letters correctly to then be able to write in pen.

## Art / Design and Technology

DT is linking into Science and healthy food, looking at sandwiches discussing how these can form part of a healthy diet, to designing and making our own healthy sandwich. As artists we are going to explore patterns and printing, looking at artists who use patterns, to then creating patterns using stencils and rotation / reflection stencils. The children will also be able to learn the skill of printing using a variety of objects and materials and stencilling.

## Computing

As computer scientists we will be continuing our work using Code.org using both unplugged activities and computers to develop our sequencing, selection and repetition skills. These skills will be developed into designing and creating a range of programs independently.

## Geography

This term we are going to be studying Africa, answering the question 'Where is Madagascar?'. Firstly, studying its location in comparison to other countries, to studying it's climate in addition to the animals that live there We will also be looking at what impact humans have had on the Country. We will build on our Atlas skills and will looking at both the physical and human characteristics of the country

## Music

As musicians we will be looking at the composition of music, considering octaves, counts, beats and also comparing rhythmic value of notes. This will then lead them to composing their own piece of music using the knowledge and skills they have gained over the year. The final half term will focus on the children's performance skills.

## Scientists

As scientists, we will be studying what makes a healthy diet for both animals and humans, considering simple food groups and learning how nutrients, water and oxygen are transported. We will then be investigating light and shadow answering questions such as: Do we need light to see? What is light and darkness? How are shadows formed. We will be using our observational skills and knowledge to explore and answer scientific questions, making careful observations and using equipment to make measurements. We will also be learning how to report our findings in different formats, drawing, conclusions and begin to suggest improvements

## General

This term will be a really busy term, with swimming lessons hopefully a sports day and many other fun activities. We do ask for your continued support with their learning at home, especially with timetables ensuring they are secure in both the multiplication and the inverse division operation. Daily reading is also key so please continue with this, writing in their diaries each day.

## PSHCE

As good citizens we are going to be considering what it means to take responsibility for our own safety. Looking at how to stand up to peer pressure, everyday risks and hazards, road water and rail safety together with dangerous substances. We will then consider what pride is and will learn how to know our own mind and how to make things right, in addition to learning how to understand feelings

## RE

We will gain an understanding of Judaism and Buddhism. We will look at Judaism as a general religion before studying the story of Moses and the 10 commandments. We will then consider Buddhism and how they see life as a journey, gaining an understanding of the Buddha image and Buddhist shrines finally looking at the Buddhist way of life.

## Maths

This term we are going to be focusing on the four main operations which are the foundations to so much of the maths curriculum: Place Value, Addition and Subtraction, Multiplication and Division. We are going to be securing our confidence in these four areas, working on the fluency, reasoning and problem solving. We will also secure our knowledge of the supporting mathematical talk to enhance our understanding.

## Physical Education

Our focus for this term is athletics and cricket. Initially we will be developing our skills in running, jumping and throwing, working towards skills needed for sports day. In cricket we will be learning skills such as striking and hitting to fielding and also being able to use the space around you. In all our work we will be considering the effects of exercise on the body and understanding the importance of warming up and cooling down.

## French

This term we will be using our listening, spoken and written language skills to study our family and important dates in the calendar such as birthdays, months of the year and numbers up to 31. They will look at basic descriptions and prepositions We will also learn how to recognise snacks and be able to give opinions about food.

## History

This term we are going to be studying the Kingdom of Benin and the Edo people. This will involve looking into where they lived, their way of life and their diet. We will be looking to summarise the main events and why this era was important and pulling together ideas of how we know about this time.