

In Computing we will be learning:

- how we can be safe, responsible and respectful online.
- why it is important to listen to your feelings when using technology.
- how to stay safe when visiting a website or app.
- how to be good digital citizens.
- why it is important that we have device-free moments in our lives.

As Musicians we will be:

- listening to and appraising different styles of music
- learning to sing a variety of tunes and songs
- learning and performing Christmas songs.

As Artists we will be:

- using a range of materials creatively to design and make products
- using drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

As Design Technologists we will be:

- designing purposeful, functional, appealing products based on design criteria
- generating, developing, and communicating ideas through talking, drawing and templates
- selecting and using a range of tools and equipment to perform practical tasks
- exploring and evaluating a range of existing products

DRAGON CLASS CURRICULUM LEAFLET AUTUMN TERM 2021

As Scientists we will be learning to:

- reason and speculate to make decisions and classify whether things are alive, dead, or have never been alive
- describe the survival needs of animals, including humans
- recognise that animals and plants usually live-in habitats that are suited to them
- identify and recognise through first-hand experience, a variety of plants and animals in their habitats, including micro-habitats.

As Historians we will be considering:

- How has London changed over time?
- What was life like in London in 1666?
- How did the Great Fire of London start?
- What factors contributed to the quick spread of the Fire?
- Which sources can help us to understand the events of the Great Fire?
- Did the Great Fire of London impact how the city was rebuilt?
- Why was the Great Fire of London so destructive?

In Religious Education we will be talking about:

- what makes me 'special'
- people who are special to me
- how we can make others feel special.
- how religion is expressed in different ways
- identifying some features of Sikhism

As Geographers we will be considering:

- Where can we find London?
- What is a landmark?
- What are London's major landmarks?
- Can we find our way around London?
- What is the Thames?
- Can we make a simple map including human and physical features?

As Sportspeople we will be learning to:

- show a good awareness of others in running, chasing and avoiding games,
- perform gymnastic routines using simple movement patterns.

As good citizens we will be:

- explaining how it feels to be a part of a team;
- creating a chain of kindness by thinking of our own idea of a way to be kind;
- drawing and writing ways to deal with teasing or bullying behaviour;
- sorting thoughts given into helpful and not-so-helpful thought categories;
- drawing a picture to show a time we made a good choice and writing what happened next.