

Mathematics

Place Value

We will be learning to:

- Count forwards and backwards within 20 Tens and ones within 20
- Count forwards and backwards within 50 Tens and ones within 5
- Compare numbers within 50
- Count objects to 100 and read and write numbers in numerals and words
- Represent numbers to 100 Tens and ones with a part-whole model
- Represent numbers to 100 Tens and ones using addition
- Use a place value chart
- Compare objects; Compare numbers; Order objects and numbers
- Count in 2s, 5s, 10s and 3s

Addition and Subtraction

We will be learning to:

- Subtract a 2-digit number from a 2-digit number - not crossing ten
- Subtract a 2-digit number from a 2-digit number - crossing ten
- Subtract ones and tens
- Find and make number bonds; Bonds to 100 (tens and ones)
- Add three 1-digit numbers

Measurement: Money

We will be learning to:

- Recognise coins and notes
- Count money - pence
- Count money - pounds (notes and coins)
- Count money - notes and coins
- Select money
- Make the same amount
- Compare money and find the total
- Find the difference and change
- Solve two-step problems

English

We will be learning to:

Word Reading

Apply phonic knowledge across the curriculum; Read most words containing common suffixes; Read most common exception words

Fluency

Read most words accurately without overt sounding and blending and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words

Sound out most unfamiliar words accurately, without undue hesitation

Read Year 2 texts with expression and appropriate volume

Read Year 2 texts with good phrasing, smoothly with few breaks, at conversational pace

Reading Comprehension

Check that the text makes sense as they read and correct inaccurate reading

Build comprehension by retrieving basic information from a text

Order the events in a text

Make inferences about characters, settings and events

Make a plausible prediction about what might happen on the basis of what has been read so far

Retrieve information from the text to answer questions

Planning, Composing and Evaluating

Use planning to give structure to their writing

Write about personal experiences and real events; Write a coherent story for an (often real) audience

Ensure that there is a clear structure to their writing; Use adventurous vocabulary

Spelling

Segment words into individual phonemes to aid correct spelling

Choose the correct grapheme where there are several options

Use the frequency and usual position of graphemes to make a spelling choice

Spell y2 common exception words correctly (National Curriculum Appendix 1)

Grammar and Punctuation

Draw on their reading to inform the grammar and vocabulary of their writing