

## Maths

### **Number & Place Value**

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- When given a number, identify 1 more and 1 less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words.

### **Addition & Subtraction**

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including 0
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

### **Shape**

- Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes for example, cuboids (including cubes), pyramids and spheres.

## English-

### **Speaking, Listening and Discussion**

- Tell a story or describe an incident clearly
- Listen and respond appropriately to adults and peers, in a range of situations
- Take turns in a group

### **Reading Comprehension**

- Check that the text makes sense as they read and re-read if necessary
- Use imagination to re-enact stories in a variety of ways
- Discuss the title and talk about the events in a story
- Predict the next part of a story
- Recall the main events in a story
- Make simple inferences about characters from what they say and do
- Recognise and understand the terms title, author, illustrator and illustration
- Develop understanding by linking reading to prior knowledge and/or background information

### **Word Reading**

- Respond quickly with the correct sound for graphemes (using phonemes taught so far)
- Listen to what they are reading to hear if it makes sense
- Read to the end of a sentence to help work out an unknown word

### **Planning, Composing and Evaluating**

- Plan a 4 sentence story
- Write a sequence of sentences

### **Grammar and Punctuation**

- Leave spaces between words
- Join words with 'and' within sentences

### **Handwriting and presentation**

- Sit correctly at a table, holding a pencil comfortably and correctly forming digits, lower and upper case letters