

# PIXIE CLASS

## CURRICULUM LEAFLET

### AUTUMN TERM 2021

In Computing we will be learning:

- Recognise how to keep ourselves safe while using digital technology.
- Identify and understand that they need to keep safe when using digital technology.
- That information stored on the web or transmitted via the internet is available to other people.
- Identify some of the ways IT is used to communicate beyond school.

As Musicians we will be:

- Using our voices expressively and creatively by singing songs and speaking chants and rhymes
- play instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

As Artists we will be:

- using a range of materials creatively to design and make products
- using drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

As Design Technologists we will be:

- designing purposeful, functional, appealing products based on design criteria
- generating, developing, and communicating ideas through talking, drawing and templates
- selecting and using a range of tools and equipment to perform practical tasks
- exploring and evaluating a range of existing products

As Scientists we will be learning to:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Classifying things according to whether they are living, dead or were never alive, and recording their findings using charts.

As Historians we will be considering:

- How has London changed over time?
- What was life like in London in 1666?
- How did the Great Fire of London start?
- What factors contributed to the quick spread of the Fire?
- Which sources can help us to understand the events of the Great Fire?
- Did the Great Fire of London impact how the city was rebuilt?
- Why was the Great Fire of London so destructive?

In RE we will be learning about Special People, including:

What makes me special

Who is special to me

Special people in religion: Jesus (Christianity), Guru Nanak (Sikhism), Rama and Sita (Hinduism)

Some special festivals – Diwali and Christmas

As Geographers we will be considering:

- Where can we find London?
- What is a landmark?
- What are London's major landmarks?
- Can we find our way around London?
- What is the Thames?
- Can we make a simple map including human and physical features?

As Sportspeople we will be learning to:

- show a good awareness of others in running, chasing and avoiding games,
- perform gymnastic routines using simple movement patterns.

As good citizens we will be:

- explaining how it feels to be a part of a team;
- creating a chain of kindness by thinking of our own idea of a way to be kind;
- drawing and writing ways to deal with teasing or bullying behaviour;
- sorting thoughts given into helpful and not-so-helpful thought categories;
- drawing a picture to show a time we made a good choice

PE days will be on a Wednesday and a Friday. Homework is to be set on a Wednesday evening and checked on a Tuesday. Please read with children daily for 15 minutes and record in their reading diary.