DRAGON CLASS
CURRICULUM LEAFLET
SPRING TERM 2022

In Computing we will be considering:

- How quick can I type a sentence?
- How can I change text on a word processor?
- How are Word and Powerpoint similar?
- How do I save and retrieve my work in a range of programs?
- How can I use text boxes and shapes to change the layout of my writing?

As Musicians we will be:

- revising letter names and their positions on a stave
- learning about rhythm and pitch
- composing rhythms and playing them on percussion instruments.

As Artists we will be:

- investigating portraits by a variety of artists
- exploring the use of objects to convey meaning in a portrait
- investigating a range of drawing media and the marks we can make with them
- recording self-portraits from observation
- exploring how colour can be used to convey moods and emotions.

As Design Technologists we will be:

- investigating a range of puppets and their features
- working with fabric to create a finger puppet
- developing and practising our sewing skills.
- designing a glove puppet
- following a design to make a puppet
- evaluating a finished product.

As Scientists we will be learning to:

- distinguish between an object and the material from which it is made
- describe the simple physical properties of a variety of everyday materials
- identify, name and compare the suitability of a variety of everyday materials for particular uses
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twistina and stretchina.

As Historians we will be considering:

- How old are teddy bears?
- Where did the teddy bears get their name?
- Are teddy bears still as popular today?
- Who can we ask about toys in the past?
- Do we still play with the same toys as our grandparents?

As Sportspeople we will be learning to:

- improve our games skills; throwing, catching, attacking, defending, etc.
- perform gymnastic routines using simple movement patterns.

In Religious Education we will be learning to:

- compare own special things with special religious objects
- understand and describe what a special religious object is
- understand the importance of the cross as a Christian symbol
- understand why the Buddha image is special to Buddhists.

As Geographers we will be considering:

- What is my local area?
- Where in the world do I live?
- What human and physical features would we find in our local area?
- Do I live in a rural or urban area?
- What is my local area like compared to a different town in the United Kingdom?
- What is it like where I live?

As good citizens we will be:

- thinking of star qualities we already have and those we would like to develop
- explaining how a positive learning attitude can help us
- talking about jobs that people can do and telling my friends what I want to be when I grow up
- learning to understand that it is a person's interests and skills that make them suited to doing a job
- thinking about things I would like to achieve in the future
- thinking about changes that might happen to me and consider how I feel about them.