

## Mathematics

### Addition and Subtraction

#### **We will be learning to:**

Add a 2-digit and 1-digit number - crossing ten

Subtract a 1-digit number from a 2-digit number - crossing ten

Add two 2-digit numbers - not crossing ten - add ones and add tens

Add two 2-digit numbers - crossing ten - add ones and add tens

Subtract a 2-digit number from a 2-digit number - not crossing ten

Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and subtract tens

### Multiplication and Division

#### **We will be consolidating how to:**

Make equal groups; Redistribute from unequal to equal groups;

Add equal groups; Make arrays

#### **We will be learning to:**

Recognise equal groups; Make equal groups; Add equal groups;

make multiplication sentences from pictures and using the x

symbol; Use arrays; Make doubles

Learning the 2 times-table, 5 times-table, 10 times-table

Make equal groups - sharing and grouping; Divide by 2; Odd and

even numbers; Divide by 5 and 10

### Measurement: Money

#### **We will be learning to:**

Recognise coins and notes

Count money - pence

Count money - pounds (notes and coins)

Count money - notes and coins

Select money

Make the same amount

Compare money and find the total

Find the difference and change

Solve two-step problems

## English

### In writing we will be learning to:

- Ensure that there is a clear structure to our writing; Write about personal experiences and real events; Write a coherent story; Develop an idea over several sentences; Use adventurous vocabulary and detail to make our writing lively and interest the reader; Write effectively and coherently for different purposes drawing on our reading to inform the vocabulary and grammar of our writing; Evaluate our writing; Proof read our work for spelling, grammar and punctuation errors; Edit our work by making simple additions and revisions

- Join sentences with 'or' and 'but' and use 'when', 'if', 'that' and 'because' to extend sentences; Write and use expanded noun phrases; Write consistently in 'past' or 'present' tense; Use -ly adverbs; Use apostrophes for simple contracted forms; Use apostrophes for singular possession Use commas for lists

- Form lower case letters, upper case letters and digits of the correct size relative to one another; Use diagonal and horizontal strokes to join letters together; Ensure spacing between words is appropriately sized

- Spell and use the patterns contained in the half termly spelling letters.

### In reading we will be learning to:

- Blend GPCs to read accurately; Apply phonic knowledge across the curriculum; Read most common exception words (National Curriculum Appendix 1); Read words of two or more syllables; Read most words containing common suffixes (link to spelling);

Orchestrate a range of reading strategies to decode successfully; Self-correct when reading aloud; Sound out most unfamiliar words accurately, without undue hesitation;

Read most words accurately without overt sounding and blending and sufficiently fluently to allow us to focus on their understanding rather than on decoding individual words; Read year 2 texts with expression, appropriate volume, good phrasing, smoothness and at a conversational pace

- We will continue to develop the reading skills of: improving vocabulary knowledge, linking, asking questions, clarifying and retrieving, ordering the events in a text, inferring, summarising and predicting.