

PEGASUS CLASS

CURRICULUM LEAFLET

SPRING TERM 2022

In Computing we will be learning:

- how to record results electronically
- how to search and save images from the internet
- what functions we can use in the word processor
- why it is important to report inappropriate content
- how electronically created posters are more effective than hand-made.

As Musicians we will be:

- listening to and appraising different styles of music
- learning to sing a variety of tunes and songs
- learning and performing Easter songs.

As Artists we will be:

- using a sketchbook to record and capture media explorations and experimentation
- using printing techniques and creating our own printing tools
- creating different textured surfaces to replicate cave walls
- developing skills in blending and shading to produce realistic tones.

As Design Technologists we will be:

- designing purposeful, functional, appealing products based on design criteria
- generating, developing, and communicating ideas through talking, drawing and templates
- selecting and using a range of tools and equipment to perform practical tasks
- exploring and evaluating a range of existing products.

As Scientists we will be learning to:

- identify magnetic forces and other forces
- experiment to find out how mass and force are related
- investigate how surfaces affect friction
- investigate which materials need contact to make them move.

As linguists we will be learning to:

- describe eyes and hair
- label body parts
- use the days of the week
- identify pets and animals
- recognise numbers up to 20.

As Historians we will be considering:

- how Great Bardfield changed over time
- using primary sources to identify the time period of Great Bardfield's buildings
- why the oxslip is significant to Great Bardfield
- how our school has changed over time
- researching how crime was policed in Great Bardfield in Victorian times.

In Religious Education we will be talking about:

- using religious vocabulary to demonstrate understanding of some key features
- comparing beliefs and practices
- identifying some features of Islam
- describing religious expression.

As Geographers we will be considering:

- why the Amazon Rainforest is called "The lungs of the planet"
- examining the physical characteristics of a South American region
- consider how human processes cause hazards in the natural world
- exploring rainforest characteristics.

As Sportspeople we will be learning to:

- develop our attacking and defending skills
- develop team building skills
- learn the importance of being a team player.

As good citizens we will be:

- considering actions that help us to achieve
- identifying and setting personal goals
- examining positive attitudes to learning.
- identifying skills and attributes needed to carry out certain jobs
- identifying personal strengths and areas for improvements
- discussing a range of jobs and understanding how we can develop skills to make our own contribution in the future.