Maths

Number & Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- When given a number, identify 1 more and 1 less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words.

Addition & Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including 0
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9.

Multiplication

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

- Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
- Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.

English-

Word Reading

- Respond quickly with the correct sound for graphemes (using phonemes taught so far)
- Blend GPCs to read accurately
- Remember high frequency phonically decodable words
- Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words)
- Apply phonic knowledge across the curriculum
- Read aloud accurately books that match their phonic knowledge and books which require them to use other reading strategies
- Re-read books to build fluency and confidence
- Listen to what they are reading to hear if it makes sense
- Read to the end of a sentence to help work out an unknown word

Reading Comprehension

- Check that the text makes sense as they read and re-read if necessary
- Use imagination to re-enact stories in a variety of ways
- Discuss the title and talk about the events in a story
- Predict the next part of a story
- Recall the main events in a story
- Make simple inferences about characters from what they say and do
- Recognise and understand the terms title, author, illustrator and illustration
- Develop understanding by linking reading to prior knowledge and/or background information

Writing

- Begin to use the sentence by sentence process of think, say, write, check
- Say out loud what they are going to write about
- Compose a sentence orally before writing it
- Write a sequence of sentences
- Re-read what they have written to check that it makes sense

Grammar

- Use correct grammatical terminology when discussing their writing
- Leave spaces between words
- Join words with 'and' within sentences
- Use full stops and capitals

Handwriting and presentation

- Sit correctly at a table, holding a pencil comfortably and correctly forming digits, lower and upper case letters