

## Mathematics

**We will be learning to:**

### Fractions

- Make a whole
- Make a half
- Find a half of a quantity and shape
- Make a quarter
- Find a quarter of a quantity and shape

### Weight, Mass, Capacity and Volume

- Introduce weight & mass
- Measure mass
- Compare mass
- Weight and mass problems
- Introduce capacity and volume
- Measure capacity
- Compare capacity

### Length and Height

- Compare lengths
- Compare heights
- Compare lengths & heights
- Measuring lengths (non-standard units)
- Measure length
- Introducing the ruler
- Adding length problems
- Subtracting length problems

## English

**In writing we will be learning to:**

- Use ideas from our reading, use the sentence by sentence process of think, say, write, check
- Plan a simple story, write a sequence of sentences to form a short narrative or non-narrative text sometimes for a real purpose and audience, use the key narrative and non-narrative writing skills of telling, informing, recounting and instructing
- Improve our writing style by adding new techniques to our repertoire and by using some new vocabulary
- Re-read what we have written to ourselves, in order to check that it makes sense, talk about our writing, read aloud our writing clearly
- Use correct grammatical terminology when discussing our writing
- Leave spaces between words, join words with 'and' within sentences
- Recognise and know the purpose of nouns and verbs
- Use correct grammatical terminology when discussing our writing
- Use full stops and capitals throughout a piece of writing
- Use capital letters for people, places, days of the week and 'I'
- Use question marks
- Spell and use the patterns contained in the half termly spelling letters.

**•In reading we will be learning to:**

- Respond quickly with the correct sound for graphemes (for all 40+ phonemes); Remember and read high frequency phonically decodable words; Read many year 1 common exception words
  - Read words containing taught GPCs and ending in -s, -es and ing; Read words of more than one syllable (WTS KS1); Read words containing taught GPCs and ending in -ed, -er and est
  - Read words with contractions and understand how apostrophes work in these words
  - Read aloud accurately books that match their phonic knowledge; Read aloud accurately books which require them to use phonics and other reading strategies
  - Listen to what they are reading to hear if it makes sense
  - Use the punctuation to get meaning from the text; Use the context as an aid to decoding unknown words; Look for words within words to aid decoding; Break down large words into syllables to aid decoding
  - Re-read books to build fluency and confidence; Begin to read with expression
  - In phonically regular texts, read aloud many words quickly and accurately without overt sounding and blending
  - Sound out many unfamiliar words accurately in a phonically regular text
- We will continue to develop the reading skills of: improving vocabulary knowledge, linking, asking questions, clarifying and retrieving, ordering the events in a text, inferring, summarising and predicting.