

## Mathematics

### Fractions

We will be learning to:

Recognise a whole

Understanding and counting in tenths

Recognising tenths as decimals

Using fractions on a number line

Recognising fractions as a set of objects

Identify equivalent fractions

Compare fractions

Order fractions

Add fractions

Subtract fractions

### Time

We will be learning about:

Months and years

Hours in a day

Telling the time to 5 minutes

Telling the time to the minute

Using am and pm

24 hour clock

Measuring time in seconds

Comparing duration of time

### Properties of shape

We will be learning about:

Turns and angles

Right angles in shapes

Compare angles

Draw accurately

Horizontal and vertical

Parallel and perpendicular

## English

We will be learning about persuasive adverts, explanation texts and portal stories by:

### Word Read

Apply phonic knowledge across the curriculum; read most words containing common suffixes; read most common exception words

### Fluency

Read most words accurately without overt sounding and blending and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.

Sound out most unfamiliar words accurately, without undue hesitation.

Read Year 3/4 texts with expression and appropriate volume.

Read Year 3/4 texts with good phrasing, smoothly with few breaks, at conversational pace.

### Reading Comprehension

Check that the text makes sense as they read and correct inaccurate reading.

Build comprehension by retrieving basic information from a text.

Order the events in a text.

Make inferences about characters, settings and events.

Make a plausible prediction about what might happen on the basis of what has been read so far.

Retrieve information from the text to answer questions.

### Planning, Composing and Evaluating narrative and non-narrative texts

Use planning to give structure to their writing.

Write about personal experiences and real events; Write a coherent story for an (often real) audience.

Ensure that there is a clear structure to their writing; use adventurous vocabulary.

### Spelling

Segment words into individual phonemes to aid correct spelling.

Choose the correct grapheme where there are several options.

Use the frequency and usual position of graphemes to make a spelling choice.

Spell y3/4 common exception words correctly (National Curriculum Appendix 1)

### Grammar and Punctuation

Draw on their reading to inform the grammar and vocabulary of their writing.