* **To develop, implement and monitor strategies aimed at raising attainment in writing across the school**
* **To ensure that staff prepare pupils with the background knowledge needed to complete learning activities**
* **To ensure all pupils (including disadvantaged pupils and those with SEN and/or disabilities) have the best opportunities**

• **To ensure children from all groups are deeply engaged and sustain high levels of concentration to achieve the best possible outcomes**

**• To develop the learning environment so that it is stimulating and engaging both in and outside**

**• To ensure that children acquire a wide vocabulary and can communicate** **effectively**

* **To facilitate an active school council which has an impact on school improvement**
* **To set up an eco-monitor system to raise awareness of the climate change crisis and**
* **To develop a Behaviour Curriculum in order to foster a consistent whole-school approach**

**Great Bardfield Primary School**

**School Development**

**Plan Spring Term 2022-23**

* **To ensure mental and physical wellbeing is of the highest priority across the school**
* **To improve access to sporting opportunities for all children and to ensure we are gaining value from being part of the USSP**
* **Continue to build children's self-esteem and a positive attitude towards their learning**
* **To develop a robust, coherent system of Subject Leader development across the school**
* **To engage parents and their community thoughtfully and positively in a way that supports pupils’ education.**
* **To maintain the close collaboration of the SMT and Governors to enable strong leadership and achievement of the key school priorities.**

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