

## Mathematics

### Place Value

We will be learning to:

Represent numbers to 100

Partition numbers to 100

Represent numbers to 1000

Partition numbers to 1000

Find 1, 10 or 100 more or less than a given number

Estimate using a number line

Compare numbers to 1000/10000

Order numbers to 1000/10000

Count in 50s

### Addition and Subtraction

We will be learning to:

Apply number bonds within 10

Add and subtract 1s, 10s, 100s (1000s)

Add 1s, 10s, 100s and 1000s across a 10/100

Subtract 1s, 10s, 100s and 1000s across a 10/100

Add 1s, 10s, 100s and 1000s across a 1000

Subtract 1s, 10s and 100s (1000s) across a 1000

Add two numbers with no exchange

Subtract two/three numbers with no exchange

Using inverse operations

### Multiplication and Division

Learn multiples of 3

Multiply and divide by 6

6 times tables and division facts

Multiply and divide by 9

Multiply and divide by 7

11 times table and division facts

12 times table and division facts

## English

We will be learning:

### Word Reading

Apply phonic knowledge across the curriculum; Read most words containing common suffixes; Read most common exception words

### Fluency

Read most words accurately and fluently, without overt sounding and blending, to allow them to focus on their understanding rather than on decoding individual words

Sound out most unfamiliar words accurately, without undue hesitation

Read Year 3/4 texts with expression and appropriate volume

Read Year 3/4 texts with good phrasing, smoothly with breaks, at conversational pace

### Reading Comprehension

Check that the text makes sense as they read and correct inaccurate reading

Build comprehension by retrieving basic information from a text

Order the events in a text

Make inferences about characters, settings and events

Make a plausible prediction about what might happen on the basis of what has been read so far

Retrieve information from the text to answer questions

### Planning, Composing and Evaluating

Use planning to give structure to their writing

Write about personal experiences and real events; Write a coherent story for an (often real) audience

Ensure that there is a clear structure to their writing; Use a wider range of vocabulary

### Spelling

Segment words into individual phonemes to aid correct spelling

Choose the correct grapheme where there are several options

Use the frequency and usual position of graphemes to make a spelling choice

Spell Year 3/4 common exception words correctly (National Curriculum Appendix 1)