

*In **Computing** we will be:*

- Internet sharp and internet alert
- Learning about the uses and functions of power point
- Using the internet safely to research a topic
- Organising facts into a slideshow
- Using creative affects

*As **Linguists** we will be learning to:*

- Identify parts of the body
- Describe eyes and hair
- Use body parts in a song
- Recognise the days of the week and months of the year

*In **Religious Education** we will be:*

- Learning about philosophy, knowledge and wisdom
- Discussing facts, beliefs and opinions
- Investigating how we learn to behave
- Discovering how we make decisions
- Evaluating the impact on moral decision making

*As **Musicians** we will be:*

- Continuing to expand our singing repertoire
- Recognising notes and their values
- Following simple tunes.

*In **PSHCE** we will be:*

- Identifying personal goals suggest actions to achieve them
- Explain how a positive learning attitude can help to learn new things
- Identify skills and attributes needed to do certain jobs
- Understand that we should all have equal opportunities to follow our career ambition

*As **Design Technologists** we will be:*

- Researching Anglo-Saxon settlements.
- Examining building materials and structures.
- Planning a settlement and drawing map representations.
- Building a settlement using craft materials
- Evaluating our plan and designs

*As **Scientists** we will be:*

- Identifying parts of the digestive system
- Demonstrating and explaining the process of digestion
- Exploring parts of food chains
- Examining parts of plants

*As **Historians** we will be:*

- Understanding the structure of Anglo-Saxon societies.
- Examining the importance of Sutton Hoo
- Finding out about King Offa
- Looking at the impact of crime and punishment.

*As **Geographers** we will be:*

- Investigating climate and climate change
- Exploring extreme weather
- Using maps to understand weather patterns.

*As **Sportspeople** we will be:*

- Using gym equipment safely
- Following a set of directions correctly
- Learning how to be team players.
- Learning the rules of dodgeball.

*As **Artists** we will be:*

- Exploring Anglo-Saxon art.
- Researching the colours and techniques used in paintings.
- Using various tools and techniques to replicate Anglo-Saxon artefacts.

ALDRIDGE CLASS

CURRICULUM LEAFLET

THE ANGLO-SAXONS AND CELTS

CLIMATE AND WEATHER

MATHS – YEAR 3

As **Mathematicians** we will be:

MULTIPLICATION AND DIVISION

- To use arrays
- To use multiples of 2, 5 and 10
- To share and group
- To multiply and divide by 3
- To multiply and divide by 4
- To multiply and divide by 8
- To learn about multiples of 10 and related calculations
- To multiply 2 digits by 1 digit with no exchange
- To multiply 2 digits by 1 digit using flexible partitioning
- To multiply 2 digits by 1 digit using remainders
- To learn about scaling.

FRACTIONS

- To understand the denominators of unit fractions
- To compare and order unit fractions
- To understand the numerators of non-unit fractions
- To understand the whole
- To compare and order non-unit fractions
- To understand fractions and scales
- To place fractions on a number line
- To count in fractions on a number line
- To find equivalent fractions

ENGLISH - YEAR 3

As **Readers** we will be:

- Listening to and discussing a range of fiction, poetry, plays non-fiction, reference and text books.
- Using phonic knowledge and skills to decode unfamiliar words
- Reading year 3 texts fluently
- Checking that the text makes sense and discuss understanding
- Using inference to draw simple conclusions about characters, settings and events
- Predicting what may happen and explain using detail from text
- Identifying the author's purpose – is it to inform, entertain or persuade?

As **writers** we will be:

- Generating ideas for their writing by combining observations, reading and imagination
- Using structures, grammar and vocabulary to plan and write their own
- Proof-reading their work for spelling, grammar and punctuation errors.

Spelling

- Combining phonics, morphology and spelling conventions to spell unfamiliar words and apply them to their writing
- To spell Year 3/4 common exception words such as potato and library.

Grammar

- To understand consonants and vowels
- To use conjunctions to express time, place and cause
- To use inverted commas
- To recognise and use pronouns and personal pronouns

MATHS – YEAR 4

As **Mathematicians** we will be:

MULTIPLICATION AND DIVISION

- To understand multiples of 3
- To multiply and divide by 6
- To multiply and divide by 9
- To find links between the 3, 6 and 9 times tables
- To multiply and divide by 7
- To multiply and divide by 11
- To multiply and divide by 12
- To multiply by 1 and 0
- Divide by 1 and itself
- To multiply 3 numbers
- To multiply by 10 and 100
- To divide by 10 and 100
- To multiply 2 digits by 1 digit
- To multiply 3 digits by 1 digit

FRACTIONS

- To understand the whole
- To count beyond 1
- To partition a mixed number
- To use number lines with mixed numbers
- To compare and order mixed numbers
- To understand improper fractions
- To convert mixed numbers to improper fractions
- To convert improper fractions to mixed numbers
- To equivalent fractions on a number line
- To add two or more fractions
- To subtract two or more fractions

ENGLISH – YEAR 4

As **Readers** we will be:

- Independently read for a range of purposes
- Continuing to use phonic knowledge and skills to decode unfamiliar words
- Reading year 4 texts fluently
- Using precise language to encapsulate an inference made
- Extracting information from a text where it is hidden in a longer paragraph
- Selecting and discussing effective words, phrases and sentences eg figurative language

As **writers** we will be:

- Developing and extending ideas in stories, non-fiction and poetry.
- Creating writing that is organised, imaginative and clear.
- Changing vocabulary and grammar for consistency and impact
- Editing their work effectively and make improvements based on this.

Spelling

- To use etymology to aid spelling
- To write from memory simple dictated sentences using spelling and punctuation knowledge taught so far.
- To spell Year 3/4 common exception words such as probably and possibly

Grammar

- To recognise and use determiners
- To write complex expanded noun phrases by adding prepositional phrases
- To use fronted adverbials