Curriculum Leaflet Ravilious Class Spring 2024

As Historians we are learning to:

- $\checkmark\,$ Use sources as evidence, discussing what we can and can't learn
- $\checkmark\,$ Understand the role of oral history in Anglo-Saxon Britain
- $\checkmark\,$ Consider their own opinions and use evidence to support this.
- $\checkmark\,$ Plan and respond to enquiry questions

As Geographers we are learning to:

- \checkmark Understand extreme weather and events.
- Understand the impact of extreme weather on physical and human landscapes
- ✓ Look at how humans impact extreme weather events

As Designers we are learning to:

- Evaluating existing products
- ✓ Using existing products to write a design brief
- Applying specific skills to creating own money carriers.
- Evaluating my product

As Scientists we are learning to:

- Understanding and explain the different stages of the rock cycle.
- ✓ Understand and observe differences between rock types.
- ✓ Identify properties of different rocks.
- ✓ Understand the layers of soil.

As Artists we are learning to:

- ✓ Appraising sculptures
- ✓ Develop sketching skills
- Exploring sculpting skills
- Using the medium clay

In RE we are learning about 'How to live a happy life: Christianity & Humanist'.

In French we are learning to talk about Food.

In PE we are learning to work as a team in Netball on Mondays and Gymnastics on Wednesdays.

In Music we are learning to compose our own music.

PE will be on a Monday and a Wednesday. Homework will be set on a Wednesday and due in on a Monday.

Please continue to read regularly and discuss current events.

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As Readers we are learning to:

- ✓ Develop an appreciation and love of reading and enjoy the challenge of more difficult books
- ✓ Read and critically discuss a range of fiction, poetry, plays, nonfiction, reference and textbooks that we read
- ✓ Read for a range of purposes
- ✓ Identify, discuss and compare themes
- \checkmark Continue to use phonic knowledge and skills with unfamiliar words
- Use an understanding of morphology and etymology to aid in reading unfamiliar words
- ✓ Check that the text makes sense and use questioning and discussion to further our understanding
- \checkmark Explain inferences with clear reasoning and precise language

As Writers we are learning to:

- \checkmark Collect ideas for writing from the world around them
- Develop their own ideas for writing through reading, imagination, research and personal experience, choosing which ideas to use and which to discard
- ✓ Plan for a clear purpose and audience
- ✓ Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- ✓ Use the key narrative writing skills of telling, description, dialogue and action
- ✓ Use the key non-narrative writing skills of informing, recounting, instructing, persuading and explanation
- \checkmark Write fiction including stories including a character with a flaw.
- ✓ Write non-fiction including Explanations.

As Mathematicians we are focusing on: Fractions

- \checkmark Understanding how to multiply fractions by integers.
- ✓ To multiply fractions by fractions
- \checkmark To divide fractions by integers
 - To find fractions of an amount

Ratios

- ✓ Understanding the Ratio symbol
- Creating scaled drawings
- Problem solving involving ratios

Algebra

- ✓ Understanding equations
- ✓ Solving two step questions
- ✓ Finding pairs of values

Decimals

- Understanding integers and decimals
- Rounding decimals
- Add and Subtract decimals
- Multiplying and dividing decimals by 10, 100, 1000
- ✓ Multiplying and dividing decimals by integers

Measurement

- Convert and calculate metric measures
- Miles and kilometres
- ✓ Imperial measures