

As **Scientist** we are learning:

- how plants can reproduce
- to understand the anatomy of flowers
- to investigate different materials of rocks
- how certain rock materials are formed based on climate and location

As **Artist**, we are learning about:

- how the anglo saxons perceived art
- which tools they used to create art
- how anglo saxon art compares with modern day art

In **PE**, we are learning:

- team building activities to help with problem solving.
- to a range of movements which are transferable to all sports.
- to follow a set of directions correctly.

In **Computing**, we are learning:

- to organise information using PowerPoint.
- how to choose and import transitions and animations.
- how to evaluate, edit and improve our presentation.

In **French**, we are learning:

- basic classroom instructions.
- to describe someone's looks.
- greetings and demands.
- to form dates, lists and holiday greetings.

In **RE** we are learning about:

- philosophy and how it can help us in our everyday life
- philosophers from past to present and distinguishing the difference between knowledge and wisdom
- what Muslims believe about God
- how the Islamic faith compares with other religions

Rowntree Class Curriculum Letter

Anglo Saxons + Scots and Climate and weather

As **Geographers**, we are learning about:

- how climate and weather affects our every day life
- how it contributes to the state of the Earth
- becoming critical with how climate changes and what we can do to help

In **PSHE**, we are learning about:

- why positive attitude is good for our mental health.
- managing positive and negative thoughts effectively.
- how to cope with different situations.

As **Historians** we are learning to:

- identify who the warriors and tribes were and how they fought
- identify the main Anglo-Saxon kingdoms and make links with modern counties
- annotate a map from where they came from
- find evidence as to why their fleet was so successful

As **Musicians** we are learning to:

- understand how the romans compose music.
- practice and play the glockenspiel.

In **Design Technology**, we are learning about:

- how the anglo saxons source their ingredients to make bread
- their methods of farming to create bread for their family
- attaining kneading skills and understanding food hygiene when baking

English

As Readers we are learning to:

- read an extract of text and answer a range of questions linked to it.
- create imagery, summarise and understanding the writers use of language
- read more common exception words
- identifying the authors intent in their writing.
- understanding how the text is organised.

As writers we are learning to:

- edit their own writing using a marking grid and improve it independently.
- write a descriptive paragraph using adjectives and expanded noun phrases.
- write a newspaper report to practice their informative language
- perform a poem using different rhyming schemes.
- write a narrative that questions issues that we are facing today.

In Grammar, we will be learning to:

- use correct grammatical terminology when discussing their writing.
- identify and use prepositional phrases to expand their noun phrases.
- identify possessive pronouns.
- choose an appropriate determiner for each sentence.
- use pronouns and nouns appropriately to avoid repetition
- use exclamation marks, question marks, ellipsis and inverted commas.
- identify and use adverbs, including fronted adverbials.
- add prepositions to create a setting in the story.
- identify and use commas to avoid ambiguity.

In Spelling, we will be learning to:

- use a range of methods to practice and learn spellings.
- learn how to spell statutory year 3/4 and some 5/6 words (depending on year group).
- choosing the correct grapheme for each spelling
- identify and use possessive apostrophes.
- use the correct homophone in context.
- use a range of suffixes, including -tion, sion, ant, ance, ent, ence, ency
- spell words that have diminutives using mini-, micro-
- use different spelling techniques to learn spellings and apply them to writing.

Maths

Multiplication and division

- factor pairs
- related facts
- informal written methods
- multiply 3-digit number by 1-digit number
- dividing more than 2-digit numbers
- corresponding problems
- finding the most efficient way to multiply

Fractions

- understand what a whole is
- count beyond 1
- mixed numbers
- improper fractions
- equivalent fractions
- add fractions and mixed numbers
- subtract fractions and mixed numbers

Multiplication and Division

- multiply and divide numbers up to the 12 times-tables.
- identify multiples and number bonds.
- identify factor pairs and common factors.
- multiply and divide numbers by 10, 100 and 1,000.
- identify prime, square and cube numbers.

Decimals and percentages

- decimals up to 2 places
- equivalent fractions and decimals
- compare and ordering decimals
- rounding to the nearest whole number and decimal places
- percentages as fractions and decimals.

Perimeter and area

- perimeter of rectangles and rectilinear shapes
- area of compound shapes
- estimate area