

As **Scientists**, we are learning about **the circulatory system and electricity**.

We will be:

- Investigating what the human heart is and what it does
- Describing the function of blood and blood vessels
- Planning and presenting information on the circulatory system
- Making simple circuits
- Drawing simple circuits using universal symbols for components
- Investigating how a bulb can be made brighter using volts.

As **Musicians** we are learning about **musical instruments and singing**.

We will be:

- Composing simple rhythms.
- Recognising notes and their values.
- Placing notes on a stave
- Understanding musical terms.
- Singing a range of songs.

As **Designers**, we are learning to make.

We will be:

- Plan a design for a Christmas Card.
- Research suitable materials to use for the card that will support the weight of a circuit.
- Use our knowledge of electricity to plan a simple circuit.
- Use the simple circuit to make an electronic Christmas Card.

In **RE** we are learning **how and why does religion bring peace and conflict**.

We will be:

- Reviewing and researching different religious beliefs of peace
- Examining the relationship between religion and conflict
- Investigating the motives, actions and impact of activists promoting peace

In **Computing**, we are learning about **E-Safety and Coding**.

We will be:

- Building and maintaining a positive digital footprint
- Deciding if information is unreliable
- Modifying existing programmes to add more advanced features.
- Creating interactive animation
- To control sprites from a group using events.

As **Historians**, we are learning about **Pre-Roman Britain**.

We will be:

- Discovering what skeletons can tell us about the past
- Researching historical sources and evidence
- Learning about tribal kingdoms
- Analysing and comparing burials
- Locating hill forts and examining their purpose.

As **Geographers**, we are learning about **coastal areas within the United Kingdom**.

We will be:

- Researching the city of Glasgow.
- Discovering why it was built there and how it has developed over time.
- Researching the Jurassic coast to find out why it is such an important area.
- Comparing Glasgow to the Jurassic coast.

In **PSHCE**, we will be learning about relationships.

We will be:

- Explaining how people who are special to us should love and care for us
- Identifying different ways to calm down when we feel angry or upset
- Understanding that people can have different opinions that should be respected
- Identifying negative influences on behaviour and suggesting ways to resist these influences
- Explaining when it is right to keep a secret and who to talk to about this
- Recognising healthy and unhealthy relationships.

As **Artists**, we are learning about **Pre-Roman Britain**.

We will be:

- Researching the Uffington White Horse to find out why and how it was formed.
- Using the Vale of the White Horse painting by Ravilious to create our own sketch.

In **PE**, we are practising our skills in **Invasion Games and Circuit Training**.

We will be:

- Learning tactics for defending and attacking.
- Practising techniques for rope climbing.

Ravilious Class

Curriculum leaflet

The Stone Age