

As **Scientists**, we are learning about:

### Seasonal Changes.

We will be investigating and answering the following questions:

- What are Spring and Summer?
- What is Autumn and Winter?
- Why are the days different lengths?
- In which season does it rain the most?
- Are there plants that are in flower in every season? What are they?

### Animals including Humans.

We will be investigating and answering the following questions:

- What happens if we don't drink enough water?
- What food do you need in a healthy diet and why?
- Do bananas make us run faster?

In **Computing**, we are learning about:

### Typing Skills

We will be investigating and answering the following questions:

- Where can I find letters and symbols on a keyboard?
- How quick can I type a sentence?
- How can I change text on a word processor?
- How can I use text boxes and shapes to change the layout of my writing?
- How do I save and retrieve my work?

In **PE**, we are learning about:

- Gymnastics: making shapes and moving to match an animal.
- Dancing and movement.
- To work in a team successfully.

As **Artists**, we are learning to answer the question:

### How can I recreate the Aurora Borealis using paint?

We will be investigating and answering the following questions:

- How can I mix paints to create secondary colours?
- How can I vary shades of a colour?
- How do water colours compare to poster paints?
- Can I use water colours to create an effect?

As **Designers**, we are learning to answer the question:

### How can I design and build an effective boat?

We will be investigating and answering the following questions:

- What are the purposes of boats?
- How can a plan help me build a boat?
- Which resources are best to build a boat?
- How can I improve my boat?

In **R.E** we are learning about:

### How do Christians belong to their faith family?

- To describe how to feel to belong.
- To classify the meaning of symbols used in Christian baptism.
- To compose an artwork to express how Christians belong to a faith family.

### How do Jewish people celebrate Passover (Pesach)?

- To ask questions about traditions, festivals and celebrations.
- To sequence and illustrate the Jewish story of Passover.
- To explain the symbolic significance of Jewish artefacts.
- To examine and order the traditions of Haggadah.

In **PSHCE**, we are learning about:

### Health & Wellbeing: Think Positive.

- What is positive thinking?
- What choices do we have about things we do every day?
- What are helpful and unhelpful thoughts?
- How can we be thankful for the things we have?
- What is mindfulness?

### Living in the Wider World: Respecting Rights.

- What are rights?
- How can we protect our rights?
- How can we show respect for the rights of others?
- How can I show respect for people's differences?
- Why is it important to be fair?

As **Musicians**, we are learning about:

### Pitch and Rhythm.

- To explore musical notes and play them on an instrument.
- Name a variety of instruments.
- Explore pulse, rhythm, pitch and melody.
- Appreciate music linked to key events.

# Bawden Class Curriculum Letter Arctic Exploreres

As **Historians**, we are learning to answer the question:

### How do we know people have visited the Arctic?

We will be investigating and answering the following questions:

- Who are the Inuits and what can we find out about their way of life?
- How has Inuit life changed over time?
- How did people in the past find the Arctic and the people living there?
- Who was Roald Amundsen and Augustin Courtauld?

As **Geographers**, we are learning to answer the question:

### What is it like to live in the Arctic circle?

We will be investigating and answering the following questions:

- What is the weather like in the Arctic?
- Does the Arctic have 4 seasons?
- How are the North pole and South pole similar?
- Why is the population lower in the North and South Pole?