

As **Scientists** we are learning about **light and evolution**.

We will be:

- Investigating light and where it comes from.
- Explaining the difference between reflection and refraction.
- Researching into how we see light.
- Identifying the sources of shadows and how shadows alter.
- Explaining how evolution occurred.
- Giving examples of selective and cross-breeding.

As **Musicians** we are learning about **singing**.

We will be:

- Learning how to warm up our voices.
- Learning how to project our voices.
- Expanding our repertoire of songs

As **Designers** we will be **sewing**.

We will be:

- Researching quilting and applique techniques.
- Planning a scenic view and materials need.
- Creating a scenic view using sewing techniques.

In **RE** we are learning **what it means to be human and if being happy is the greatest purpose in life**.

We will be:

- Exploring different beliefs about what causes and affects happiness.
- Examining a philosophical ideology of happiness.
- To compare Humanist and Christian beliefs about the meaning and purpose of life.

In **Computing** we are learning about **E-Safety and website creation**.

We will be:

- Learning how to protect our information online.
- Identifying ways to respect each other.
- Researching and gathering information on websites.
- Creating our own website.
- Evaluating our design.

As **Artists** we are learning about **line drawing**.

We will be:

- Researching Victorian sketch line drawings.
- Producing our own sketch line drawing based on observations.
- Learning sketching techniques and using these in our work.

As **Historians** we will be reflecting on ***“Whether being a poor Victorian child was a crime.***

We will be:

- Summarising what constituted as a crime in Victorian Britain.
- Comparing Victorian Prisons with workhouses.
- Evaluating how punishments then compare with today.
- Explain why children were arrested in Victorian Britain.

As **Geographers** we will be considering the question ***‘Should everyone be able to climb Mount Everest?’***

We will be:

- Looking at how mountains are created.
- Locating the Himalayas in the world.
- Finding out what it is like to live on a mountain.
- Researching pollution on Mount Everest.

In **PSHCE** we will be learning about **mental health and well-being**.

We will be:

- Understanding the link between thoughts, feeling and behaviours.
- Understanding the concept and impact of positive thinking.
- Recognising and managing uncomfortable feelings.
- Using mindfulness techniques in everyday life.
- Applying a growth mindset to everyday life.
- Understanding the importance of making good choices.

In **PE** we are practising our skills in **dancing**.

We will be:

- Making up dance routines.
- Learning about different dances.
- Learning how to perform certain dance moves.
- Learning about choreography.

Ravilious Class

Curriculum leaflet

*Was it a crime to be a poor child
in Victorian Britain?*