Curriculum Leaflet Aldridge Class Autumn 2024

As Historians we are learning to:

- ✓ Summarise the key events of Henry VIII reign
- ✓ Explain how and why there may be different interpretations of the same event.
- ✓ Consider their own opinions and use evidence to support this.
- ✓ Plan and respond to enquiry questions

As Artists we are learning to:

- ✓ Appraise cave art and consider its purpose.
- Discuss how stone age people created art and what they used.
- ✓ Create our own versions of cave art.
- ✓ Evaluate and compare our art to the original pieces.

As Geographers we are learning to:

- ✓ Locate major cities in the UK.
- ✓ Identify human features.
- ✓ Identify physical features.
- ✓ Understand the importance of London's location and the River Thames.

As Designers we are learning to:

- ✓ Research existing structures.
- ✓ Investigate strong structures.
- ✓ Plan, design and make a bridge.
- ✓ Evaluate and suggest improvements for my bridge.

As Scientists we are learning to:

- ✓ Explore the importance of a nutritious balanced diet.
- ✓ Identify the simple food groups dairy, vegetables and fruit.
- Explain how nutrients, water and oxygen are transported around the body.
- ✓ Describe and explain the skeletal and muscular system of a human.
- ✓ Describe the purpose of the skeleton in humans and in animals.
- ✓ Identifying and grouping animals with and without skeletons.
- ✓ Compare and contrast the diets of different animals.
- ✓ Identify and explain appliances that need electricity to function and why.
- ✓ Identify and name the components in a series circuit.
- ✓ Draw a circuit diagram.
- ✓ Predict and test whether a lamp will light within a circuit.
- ✓ Name common conductors and insulators.
- Describe the difference between a conductor and an insulator.

In **RE** we are learning about where religious beliefs come from.

In PE we are learning Invasion Games and Circuit Training.

In French we are learning basic greetings and questions.

In Music we are learning a range of songs in Opera.

PE will be on a Monday and a Wednesday.

Homework will be set on a **Wednesday** and will be monitored throughout the week.

Spelling lists have been sent home and new patterns will be introduced each week and **tested on a Monday**.

Each child should be reading daily.