

As **Scientists**, we are learning about:

Materials.

We will be investigating and answering the following questions:

- What are these objects made from?
- How can I organise objects found in our school?
- Why is this object bendy, but this is hard?
- Which materials are the most flexible?
- How can I use a Venn diagram to organise materials?
- What happens to materials over time if we bury them in the ground?
- How are bricks made?
- What is the best material to make an umbrella out of?
- How will I know if my umbrella is successful?
- What went well in my investigation?

In **Computing**, we are learning about:

E-Safety.

We will be investigating and answering the following questions:

- How do we find a happy balance between our online and offline activities?
- How do you say goodbye to technology when you don't want to?
- How do you go places safely online?
- How can we be safe, responsible and respectful online?
- Why is it important to listen to your feelings when using technology?
- How do you stay safe when visiting a website or app?

In **PE**, we are learning about:

- Yoga and Mindfulness.
- Physical skills such as throwing and catching.
- To work in a team successfully.

As **Artists**, we are learning to answer the question:

What marks can I make using different resources?

We will be investigating and answering the following questions:

- How do I use a ruler?
- Does pressure affect the colour of my lines?
- How is charcoal different to graphite?
- How can I fade and shade to create dimension?
- Can I draw a castle and add detail to make it more lifelike?

As **Designers**, we are learning to answer the question:

How was the Bayeux Tapestry made?

We will be investigating and answering the following questions:

- How was the Bayeux Tapestry made?
- How do I thread a needle and tie a knot?
- Can I design my own Tapestry?
- Can I sew a simple pattern on fabric?
- Can I use my sewing skills to create a gift?

In **R.E** we are learning about:

Why is light an important symbol for Christians, Jews and Hindus?

- To understand where light comes from and the affect it has on the senses.
- To explore and compare the meaning of light in different religions.
- To compare beliefs of different faiths regarding light.

What does the nativity story teach Christians about Jesus?

- To explore and compare bible verses.
- To examine what makes Jesus special to Christians and how they show it through actions and traditions linked to the Nativity.
- To suggest ways we can be charitable towards others.

In **PSHCE**, we are learning about:

Relationships: VIPs.

- Who are your VIPs?
- Who is important in your family?
- What makes a good friend?
- How can we resolve conflict?
- How can we work together?

One World

- What are families like across the world?
- What are homes like across the world?
- Why are schools different?
- Are the places people live different to ours?
- What resources do we use from the earth?

As **Musicians**, we are learning about:

Pitch and Rhythm.

- To explore musical notes and play them on an instrument.
- Name a variety of instruments.
- Explore pulse, rhythm, pitch and melody.
- Appreciate music linked to key events.

Bawden Class Curriculum Letter

Mutinous Medievals

As **Historians**, we are learning to answer the question:

What were castles used for?

We will be investigating and answering the following questions:

1. Who built the castles of England?
2. What was special about Norman castles?
3. What did it mean to be 'under siege' in a castle?
4. What was life like inside a medieval castle?
5. Did peasants live in castles?

As **Geographers**, we are learning to answer the question:

Where is the best place to build a castle?

We will be investigating and answering the following questions:

1. Where were castles built?
2. How was location used to defend castles?
3. Which came first the castle or the city?
4. What can people use to find castles?
5. What would the 'perfect castle' look like?