

As **Scientists** we are learning about **our Solar System**.

We will be:

- To explain the movement of the Earth and other planets relative to the Sun.
- To explain the movement of the Moon relative to the Earth.
- To demonstrate how night and day are created.
- To describe the Sun, Earth and Moon.
- To know information about the planets.

In **Computing** we are learning about **how the internet facilitates online communication**.

We will be:

- Explaining the importance of internet addresses
- Explaining how data is transferred across the internet.
- Recognising how sharing information online can help people work together.

As **Artists** we are learning about perspective using drawing techniques.

We will be:

- Learning new vocabulary
- Researching the life of Henry Moore and his work on perspective.
- Developing techniques to create perspective.

As **Musicians** we will be learning about **traditional music notation and performance narration**.

We will be:

- Learning about musical scores.
- Looking at key signatures.
- Learning how to

As **Designers** we will be **preparing a Sunday lunch for a small group of people**.

We will be:

- Researching to find out exactly what a Sunday lunch is made up of.
- Creating invitations and a menu.
- Organising and baking for a cake sale.

As **Linguists** we will be learning about **Spain and the Spanish Language**.

We will be:

- Learning numbers.
- Learning new vocabulary.
- Exploring Spain.
- Finding out about countries which speak Spanish.
- Practising conversations.

In **RE** we are debating whether **believing in God is reasonable**.

We will be:

- Identifying and categorising philosophical and non-philosophical questions.
- To summarise the beliefs and values of Theist, Agnostic and Atheist followers.
- To evaluate the beliefs of Humanists

Ravilious Class

Curriculum leaflet

Autumn Term

As **Historians** we will be looking at **the impact of the World Wars on ordinary people**.

We will be:

- Learning how the lives of ordinary people started to change after WW1.
- Using evidence to find out why WW2 happened.
- Examining the impact of Chamberlain's speech on the country.
- Using local evidence to find out about the impact of the wars on local people's lives.

As **Geographers** we will be considering the question **"How do Maps help us to find our way around?"**

We will be:

- Finding out about Digimap and how it can be used.
- Using Google Earth to find out more about the world and its continents.
- Using Ordnance Survey maps and using a key.
- Using six-figure grid references.
- Examining time zones.

In **PSHCE** we will be learning about **team work**.

We will be:

- Discussing the attributes of a good team.
- Accepting that people have different opinions.
- Learning about compromise and collaboration to ensure tasks are completed.
- Reflecting on the need to care for individuals within a team
- Identifying hurtful behaviour and suggested ways to help.
- To understand the importance of shared responsibilities.

In **PE** we are looking at **Movement Skills**.

We will be:

- Applying agility into game situations.
- Understanding the importance of rules and expectations.
- Developing dynamic balance and coordination skills.